

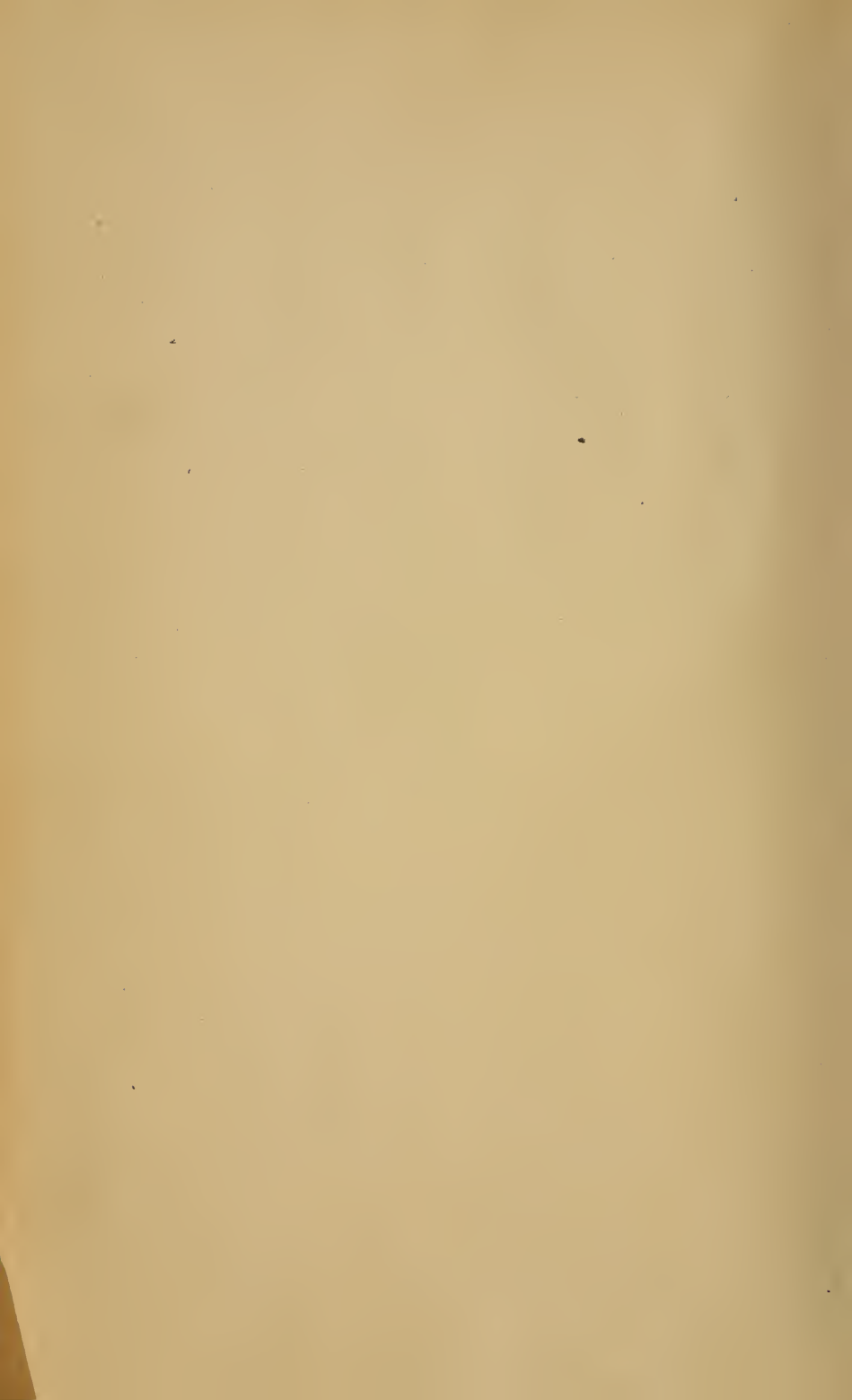




CLUB  
SOLLERS  
BRIGHTON







# BOSTON COLLEGE

## CATALOGUE



1925  
UNIVERSITY HEIGHTS  
CHESTNUT HILL  
MASS.





# Calendar for 1925-1926

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1925

## FALL TERM

Sept. 7-8-9	Entrance examinations.
Sept. 10-14	Condition examinations and Registration.
Sept. 15	Tuesday—Formal opening of school for Freshmen.
Sept. 16	Wednesday—Formal opening of school for other classes.
Oct. 20	Tuesday—Retreat begins.
Oct. 23	Friday—Retreat ends.
Nov. 25	Wednesday—Marks close for October-November.
Nov. 26	Thursday—Thanksgiving Day; holiday.
Dec. 8	Tuesday—Feast of The Immaculate Conception; Holyday.
Dec. 13	Sunday—Contest for Prize in Oratory.
Dec. 22	Tuesday—Christmas vacation begins.

1926

Jan. 4	Monday—School reopens.
Jan. 7	Thursday—Repetition of term matter begins.
Jan. 22	Friday—Marks close for December-January.
Jan. 25-Feb. 1	Examination in matter covered during the term.

**SPRING TERM**

Feb.	2	Tuesday—Term holiday.
Feb.	3	Wednesday—Second term begins. Announcement of Subjects for Prize Essays.
Feb.	21	Sunday—Brosnahan Prize Debate.
Feb.	22	Monday—Washington's Birthday; holiday.
Mar.	14	Sunday—Marquette Prize Debate.
Mar.	28	Sunday—Fulton Prize Debate.
Mar.	31	Wednesday—Marks close for February-March. Easter vacation begins. Last day for receiving essays submitted in competition.
April	12	Monday—Easter vacation ends.
April	19	Monday—Patriots' Day; holiday.
May	10	Monday—Repetition for all classes.
May	13	Thursday—Ascension Day; Holyday.
May	26	Wednesday—Marks close for April-May.
May	27	Thursday—General examinations begin.
June	3	Thursday—Senior Orals.
June	9-11	Entrance examinations. Competition for scholarships.
June	13	Sunday—Solemn Vespers; Baccalaureate Sermon.
June	16	Wednesday—Commencement Exercises.
June	19-20	Examination for removal of conditions.

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FRANCIS A. REYNOLDS, '16

GRADUATE MANAGER OF ATHLETICS

## SESSIONS AND HOLIDAYS

The first term of the school year 1925-1926 begins on Wednesday, September 16th; the second on Wednesday, February 3rd; but students are not precluded from entering at other times. School will close with graduation on Wednesday, June 16th, 1925.

The ordinary holidays:

All Saturdays; all the holy days of obligation; the days of a term remaining after the close of an examination; from December 24 to January 3; from Wednesday in Holy Week to Wednesday in Easter Week.

Columbus Day, Thanksgiving Day, Rector's Day, Washington's Birthday, Patriots' Day, Memorial Day.



## General Statement

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Boston College owes its inception to John McElroy, priest of the Society of Jesus, a member of the original Jesuit foundation in Boston, St. Mary's, at Endicott Street, in the North End. With the purpose of establishing a college of higher studies for the members of the Society of Jesus, Father McElroy purchased a strip of land on Harrison Avenue, August 1st, 1857. On this property suitable buildings were erected and a Scholasticate of the Society of Jesus was opened.

In 1863 this Scholasticate was transferred to Georgetown, D. C. In the buildings thus left vacant an institution of higher learning was inaugurated and called Boston College. By an act of the Massachusetts Legislature on May 25, 1863, Boston College was granted the necessary power of conferring collegiate degrees. The first classes were organized on September 5, 1864, with an enrollment of twenty-two students.

It is a far cry from the lowly beginnings of 1864 to the bright prospects that greet the greater Boston College, when now, after fifty years of collegiate life passed in the old buildings on Harrison Avenue she has inaugurated new college buildings on University Heights. The history of those first fifty years might tell a fascinating story of the unflagging energy and zeal which have made the greater Boston College.

Boston College throughout its whole career has been guided by a succession of men, who united in a rare degree great intellectual gifts and scholarly attainments with a

breadth of view and worldly wisdom which spell success. Father John Bapst, S.J., guided the destinies of the college from its foundation until 1869. Father Robert W. Brady, S.J., succeeded him for a single year until 1870, when the reins of government were assumed by Father Robert Fulton, S.J., in whose hands they remained until 1879. In the intervening years from 1879 to 1888 the president's chair was successively occupied by Jeremiah O'Connor, S.J., Edward V. Boursaud, S.J., Thomas H. Stack, S.J., and Nicholas Russo, S.J. In 1888 Robert Fulton, S.J., was again called to the direction of the institution. From 1891 to 1907 the destinies of the college were ably guided by such men as Edward I. Devitt, S.J., Timothy Brosnahan, S.J., W. Reid Mullan, S.J., William Gannon, S.J. These were the men who slowly and steadily laid the foundations of a greater Boston College and won for her widespread recognition even in the days of her lowly beginnings. The saintly Bapst, the scholarly Fulton, the gentle Boursaud, have been household names in Boston for a half century.

When, in 1907, Rev. Thomas I. Gasson, S.J., assumed direction of the college, progress had been so steady, growth in members and educational influence so marked, that the need of increased facilities for handling every department of college activity was keenly felt. Accordingly the present picturesque site in Newton, facing Commonwealth Avenue and overlooking the twin lakes that lie beneath its heights, was purchased in 1907.

Here on a site unrivalled the country over for picturesqueness and environment peculiarly suited to collegiate and classic ideals, Boston College inaugurates the second half century of her existence.

Already three structures of simple, and yet substantial, Gothic, the Recitation Building crowned with an inspiring

central tower, St. Mary's Hall and the new Science Building, rise on terraces bordering the lakes, and for outstanding strength and graceful beauty call forth worldwide admiration.

An act of the Legislature of Massachusetts, dated March 31st, 1863, reads as follows:

#### COMMONWEALTH OF MASSACHUSETTS

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE

AN ACT to incorporate the Trustees of the Boston College.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said Trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer, and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation; provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their

several offices; and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and bylaws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except medical degrees; provided, nevertheless, that no corporate business shall be transacted at any meeting unless one-half at least of all the trustees are present.

SEC. 3. Said corporations may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of said corporation, and signed by their order, shall, when made in their corporate name, be considered in laws as the deeds of said corporation; and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal, provided that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety and learning in such of the languages and of the liberal and useful arts and sciences as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised, or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors, or degrees of said college on account of the religious opinion he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more

especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the College.

HOUSE OF REPRESENTATIVES, MARCH 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, MARCH 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, Gov.

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### AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE  
IN BOSTON

*Be it enacted by the Senate and House of Representatives in General Court Assembled and by the authority of the same, as follows:*

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER,  
ACTING GOVERNOR.



## PREPARATORY HIGH SCHOOL

It is one of the decided advantages of the system followed in this college that the student may begin his studies in the Preparatory School (Boston College High School), connected with the College, and then pass on through the College course to graduation. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teaching and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special course may afterwards safely rest.

## RELIGIOUS TRAINING

Religious instruction is considered of the first importance in education. Christian Doctrine is one of the regular class recitations, lectures being given in each class. The matter is so divided for the different classes that in the four years of College the student will cover the whole ground of Catholic belief in a thorough manner. Students are required to make the annual retreat and to present themselves to their confessor every month.

## System of Education

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The system of education followed in Boston College is similar to that of all the colleges of the Society of Jesus. It is based upon and guided by the principles of the far-famed Ratio Studiorum, a body of rules and suggestions framed upon the experiences and the best results attained by the greatest universities of Europe at the most flourishing period of their existence.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teachings will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in proportion, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and

sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Languages and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Languages and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquire-



ment the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the interdependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing side by side, the moral and intellectual faculties of the student, and at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a

guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any super-structure of science, professional and special, and for the building up of moral life, civil and religious.

## AFFILIATIONS

Boston College is affiliated with the Catholic Educational Association, The American Council on Education, The Association of American Universities, The Association of American Colleges, The New England Association of Colleges and Secondary Schools, The American Association of Collegiate Registrars, and the New York Regents.

The Professors of Boston College are members of The New England Classical Club, The American Mathematical Society, The Mathematical Association of America, The American Physical Society, The American Chemical Society, and The Association of Librarians of America.

## Entrance Requirements

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1. All applicants for admission to Boston College must present evidence of good moral character, and of honorable dismissal from the school or college which they last attended.

2. Applicants who have completed the course of studies at Boston College High School and who have passed the Province Examinations with an average of 70 per cent. will be admitted without further examination.

3. All other applicants will be required to pass entrance examinations. To be eligible for these examinations the applicants must be graduates of an approved High School, and they must present a certificate to that effect from the Principal of the High School. Those desiring to enter the A.B. course must also present 15 credits, of which at least three must be in Latin, two in Mathematics, three in English and two in Modern Language. The Mathematics must include Algebra through quadratics and Plane Geometry. Those desiring to enter the Ph.B. course may substitute scientific subjects for Latin. Those desiring to enter the B.S. course must present two credits in Algebra, as well as Plane and Solid Geometry. The Modern Language presented for this course must be either French or German. Credits in commercial and manual training subjects will not be accepted.

4. The remaining credits may be presented in Greek, French, Spanish, German, History, or a scientific subject. It is strongly urged that Trigonometry be presented as an entrance credit. If this subject has not been studied in High School, it must be taken up as an extra-curricular subject in Freshman.

5. The method followed in the entrance examinations will be similar to that employed by the College Entrance Examination Board. Those who take the College Board

examinations will not be obliged to take examinations in subjects in which they pass the College Board examinations.

6. The examinations will be held in Latin, Greek, English, Algebra and Geometry. Those who have not studied Latin and Greek will present a Modern Language and a scientific subject for examination.

7. The examinations, for which a fee of three (3) dollars will be charged each day, will take place on the dates mentioned on pages 5 and 6 of this catalogue. They will begin at 9.30 A. M. and will be based on the matter outlined below:

**LATIN.**—The first and fourth book of Caesar's Gallic War, the first and fourth book of Virgil's Aeneid, the first and third oration of Cicero against Cataline.

The entire Latin Grammar, including a knowledge of all regular syntactical constructions. Translations into Latin at sight of complex English sentences, entailing the application of rules for relative clauses, indirect discourse and conditional sentences.

**GREEK.**—The first and second book of Xenophon's Anabasis or Cyropaedeia, the first and second book of Homer's Iliad.

Complete etymology, including regular and defective forms; entire syntax and its application.

Translation into Greek of Simple English sentences based on Xenophon's Anabasis.

**ENGLISH.**—(1). Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Nichol's Composition, Scott-Denny's Composition-Rhetoric, Coppen's Introduction to Rhetoric, or some equivalent works.

(2). Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors assigned for reading and study. Questions will be asked as to the subject-matter, method of

treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

(3). Authors.—The authors assigned are: Coleridge, *The Ancient Mariner*; Tennyson, *Holy Grail* and *Morte D'Arthur*; Addison's *Sir Roger de Coverley*; \*Macaulay, *Essays on Milton and Addison*; \*Milton, *Minor Poems*; \*Shakespeare, *Macbeth* or *Merchant of Venice*; \*Burke on *Conciliation*; Lowell, *The Vision of Sir Launfal*; Newman's *Callista*.

A careful study of the works marked thus\* (subject matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English will be accepted, as will any fair equivalent work in this department.

Modern Languages.—One modern language besides English is required, preferably French or Spanish or German. The examination will embrace the elements of Grammar, including the irregular verbs; translation into English at sight of simple prose; grammatical analysis. For entrance into the B.S. course either French or German must be presented.

## GENERAL REGULATIONS

ATTENDANCE.—As regular attendance is an important element in class standing, and an essential condition for successful work, students must not be detained or absent from class except for very grave reasons. For absence from class, or for permission to withdraw before the close of the daily session, which will very rarely be granted, a note from the parent or guardian will invariably be required.

Parents and guardians should know that absence and tardiness, even when excusable, affect class standing. Students who are not present 85 per cent. of each school term



cannot be promoted in June. A reasonable concession will be made in case of prolonged illness, but such absence can in no case exceed 25 per cent. of either school term.

**DISTRIBUTION OF TIME.**—The School Year consists of two terms; the first begins the third week in September, the second begins the first week in February, and closes with the Annual Commencement and Conferring of Degrees in the latter part of June. The daily classes are from 9.30 to 2.45 with forty-five minutes for lunch at 1.15 o'clock.

All students must be in their respective class rooms at 9.30 o'clock; those who come later will not be admitted without a note from the Prefect of Discipline.

**CLASS STANDING AND PROMOTION.**—The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardian and returned to the Prefect of Studies. On the scale used 100 is the highest mark. The student's rank is determined by positions in one of five grades: A, 100-90, Very good; B, 90-80, good; C, 80-70, fairly good; D, 70-60, tolerable; E, below 60, deficient and unsatisfactory.

At the end of each second month each student's marks are read publicly. The average of these monthly marks together with the marks for the mid-year examinations make up the term average. To obtain this term average, the average of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results of the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest an-

nual average above 93; honorable mention on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit, or neglect of any particular branch, it has been found necessary for failure in any branch to refuse promotion in the main class. Hence students whose general average for the year is above 60, but who have fallen below 60, either in the term average or in the examination average, in some studies will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination. Only two examinations are allowed for the removal of conditions.

HOME STUDY.—All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hour. Approximately twenty hours a week are spent in class work, and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Parents and guardians are, therefore, urged to insist on this application.

PARENTAL CO-OPERATION.—The efforts of teachers and prefects will be much facilitated if parents and guardians will co-operate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked:

1. To insist upon daily study at home for three to four hours.
2. To notify the Prefect of Discipline immediately in case of withdrawal of their son or of necessary detention from, or tardy arrival at class, or failure to receive the term report.
3. To attend to notification—always sent by the Prefect in the case of unexplained absence, or for lessons notably imperfect during a considerable length of time.



## SCHOLARSHIPS

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a collegiate education which they could not otherwise obtain. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State. The trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the scholarships are assigned after competitive examinations. The holder of a scholarship will be required to maintain a high rank in his class for proficiency, diligence and good conduct. An average of 75 per cent. must be attained by all who hold scholarships.

The following are the regularly founded scholarships:

The WILLIAM CARDINAL O'CONNELL SCHOLARSHIPS, five in number.

The EDWARD I. BAKER SCHOLARSHIP.

The REV. HENRY A. BARRY SCHOLARSHIP.

The TIMOTHY BARRY SCHOLARSHIP.

The WILLIAM P. BRETT S.J., SCHOLARSHIP, founded by John Brett for a student studying for the priesthood.

The MATTHIAS AND JOSEPHINE BROCK SCHOLARSHIP, for a graduate of Holy Trinity School, Boston.

The REV. FRANCIS J. BUTLER SCHOLARSHIP, founded by St. Leo's Parish, Dorchester.

The FATHER CHARLIER S.J., SCHOLARSHIP, founded by the Immaculate Conception Conference of St. Vincent de Paul Society.

The TIMOTHY W. COAKLEY SCHOLARSHIP.

The REV. THOMAS I. COGHLAN SCHOLARSHIP.

The CATHERINE MORONEY CONNOLLY SCHOLARSHIP.

The JOHN F. CRONAN SCHOLARSHIP.

The DANA SCHOLARSHIPS, two in number.

The HENRY DOHERTY SCHOLARSHIP.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number. Two of these Scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The REV. MICHAEL DOLAN SCHOLARSHIPS, three in number, for graduates of the Grammar or High School of the Parish of Our Lady at Newton

The ELLEN DRISCOLL SCHOLARSHIP.

The ERIN COURT (No. 28, M. C. O. F.) SCHOLARSHIP, to be awarded by competition among the sons of Foresters, preference to be given to a son of a member of Erin Court.

The DAY SCHOLARSHIPS, three in number.

The JOHN W. DUNPHY SCHOLARSHIP.

The REV. MICHAEL EARLS, S.J., SCHOLARSHIP.

The JEREMIAH J. FITZGERALD FUND.

The ROSE FITZPATRICK SCHOLARSHIP.

The REV. JOHN FLATLEY SCHOLARSHIP.

The REV. MICHAEL FLATLEY SCHOLARSHIP, for a student of the parochial school of the Church of the Immaculate Conception, Malden.

The BRIDGET FLOOD SCHOLARSHIP.

The REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The ELLEN T. GAVIN SCHOLARSHIP.

The MARY GRIMES SCHOLARSHIP.

The CURTIS GUILD, JR., SCHOLARSHIPS, two in number.

The JAMES E. HAYES SCHOLARSHIP, founded by the State Council, Knights of Columbus.

The REV. JEREMIAH J. HEALY SCHOLARSHIPS, two in number, for students who desire to enter St. John's Seminary, Brighton, Mass.

The DR. JOHN A. HORGAN SCHOLARSHIP.

The MATTHEW A. HORGAN SCHOLARSHIPS.

The JOHN W. HORNE SCHOLARSHIP.

The ANNIE HUSSEY SCHOLARSHIP.

The MARY G. KEEFE SCHOLARSHIP.

The SARAH KELLEHER SCHOLARSHIP.

The MICHAEL J. KELLEY SCHOLARSHIP.

The KATHERINE KILROY SCHOLARSHIP.

The MARY KRAMER SCHOLARSHIP.

The REV. THOMAS B. LOWNEY SCHOLARSHIP.

THE LOYOLA GUILD:

REV. JOHN BAPST, S.J., SCHOLARSHIP.

REV. EDWARD V. BOURSAUD, S.J., SCHOLARSHIP.

REV. ALPHONSE CHARLIER, S.J., SCHOLARSHIP.

REV. EDWARD I. DEVITT, S.J., SCHOLARSHIP.

REV. ROBERT FULTON, S.J., SCHOLARSHIP.

REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

REV. JOHN E. MCELROY, S.J., SCHOLARSHIP.

BROTHER TIMOTHY FEALY, S.J., SCHOLARSHIP.

The LOYOLA SCHOLARSHIPS, three in number, founded by the Rev. Thomas Scully of Cambridgeport, Mass.

The REV. TIMOTHY J. MAHONEY SCHOLARSHIPS, three in number.

The MARY MALONEY SCHOLARSHIPS, two in number.

The MARY AND FRANCIS SCHOLARSHIP.

The HANNAH MCCARTHY SCHOLARSHIP.

The PATRICK F. MCCARTHY SCHOLARSHIP.

The REV. JOHN E. MCELROY, S.J., SCHOLARSHIP.

The SARAH MCHUGO SCHOLARSHIP.

The SOPHIA MUNDY SCHOLARSHIP.

The FATHER NOPPER SCHOLARSHIP, founded by Holy Trinity Parish, Boston.

The FREDERICK P. O'CONNELL SCHOLARSHIP.

The MRS. ELIZABETH O'CONNELL SCHOLARSHIP.

The JOHN, MARY AND ELLEN O'CONNOR SCHOLARSHIP.

The HENRY AND MARY J. O'DONNELL SCHOLARSHIPS, for students from the parish of The Gate of Heaven, South Boston, Mass.

The REV. WILLIAM ORR SCHOLARSHIPS, two in number.

The REV. DENIS T. O'SULLIVAN, S.J., SCHOLARSHIP.

The HUMPHREY O'SULLIVAN SCHOLARSHIP, for a student from the parish of St. Patrick, Lowell.

The GRACE PARKMAN SCHOLARSHIP.

The PHILOMATHEIA SCHOLARSHIP.

The REV. JEREMIAH M. PRENDERGAST, S.J., SCHOLARSHIP.

The THOMAS RILEY SCHOLARSHIP.

The VINCENT P. ROBERTS SCHOLARSHIP.

The HORACE T. ROCKWELL SCHOLARSHIP.

The VERA RYAN SCHOLARSHIP, presented in memory of Miss Vera Ryan by her sisters, preferably for a student with a religious vocation.

The ST. CATHERINE'S GUILD SCHOLARSHIP.

ST. MARY'S SCHOLARSHIPS, twenty in number.

The BERNARD SCALLEY SCHOLARSHIP.

The REV. WILLIAM J. SCANLON, S.J., SCHOLARSHIP.

The SCOTT SCHOLARSHIP, for a student who wishes to enter a Religious Order.

The DENNIS J. SEXTON SCHOLARSHIP.

The JOSEPH F. SINNOTT SCHOLARSHIP.

The ELLIE MULLEN SULLIVAN SCHOLARSHIP, for a student from the parish of The Gate of Heaven, South Boston, Mass.

The JOHN SULLIVAN SCHOLARSHIP.

The MICHAEL H. SULLIVAN SCHOLARSHIP.

The MISS ELIZABETH C. SUPPLE SCHOLARSHIP.

The REV. JAMES N. SUPPLE SCHOLARSHIP, for a student from the Parish of Saint Francis de Sales, Charlestown, who desires to study for the priesthood.

The REV. MICHAEL J. SUPPLE SCHOLARSHIP, for a student from the parish of St. Francis de Sales, Charlestown.

The CECELIA TULLY SCHOLARSHIPS, two in number.

The MARGARET TULLY SCHOLARSHIP.

The LEMUEL P. VAUGHAN SCHOLARSHIP.

The CATHERINE R. H. WALLACE SCHOLARSHIP.

The ANNA H. WARD SCHOLARSHIPS, four in number.

For founding a scholarship in Boston College the sum of Four thousand dollars (\$4000) is required. Anyone desirous of founding a scholarship may use the following:

### FORM OF BEQUEST

*I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of.....dollars for a scholarship or scholarships to be called, etc.*



## Organizations

### LEAGUE OF THE SACRED HEART

*Director, Rev. Thomas J. McCluskey, S.J.*

#### Promoters

##### *Senior*

Francis J. Bowman  
Edward F. Brickley  
John W. Cass  
Francis D. Elbery  
Bernard F. Hayward  
Francis P. Hennessey  
Leo J. Lane  
George W. Lermond  
John C. McDonald  
Edward P. O'Callahan  
Joseph W. Regan  
Arthur J. Riley  
William A. Reilly  
William H. Sherry  
James A. Walsh

Walter T. McCracken  
Thomas E. McPeake  
Timothy F. O'Connell  
Francis M. O'Rourke  
George Robertie  
Paul M. Sullivan  
Leon M. Vincent

##### *Junior C*

George F. Connors  
Francis O. Corcoran  
John J. Diskin  
William P. Hehir  
Henry G. Lawler  
Robert J. Shaughnessy  
David W. Twomey  
Richard H. Vahey

##### *Junior A*

Bernard B. Burns  
Edward J. Dowd  
Theodore F. Drury  
Daniel L. Healy  
Thomas F. Hennessey  
Augustine L. Keefe  
George M. Kilcoyne  
Patrick J. Sullivan

##### *Sophomore A*

Joseph P. McCall  
Francis I. Murphy  
Walter J. Waldron

##### *Sophomore B*

James J. Logue  
John P. Reynolds  
Daniel J. Sullivan

##### *Junior B*

Harold I. Harris

##### *Sophomore C*

John J. Costello



Bernard F. Fiekers

*Freshman C*

John E. O'Loughlin

John P. Plewokas

Bernard H. Unswoith

*Sophomore D*

Martin P. Dowd

John F. Feeney

Charles J. Wilson

*Freshman D*

William J. Dacey

Charles J. Leonard

Norman A. Steele

*Sophomore E*

Thomas M. Egan

Joseph L. O'Brien

*Freshman E*

Joseph F. Fitzgerald

John W. Healey

*Sophomore F*

Henry B. Pender

Bernard J. Smith

Joseph W. Sullivan

*Freshman F*

James M. Curley, Jr.

Edward G. Horan

Francis C. Keady

*Sophomore G*

George H. Callahan

John J. Fay

William J. McGuire

*Freshman G*

Edward D. Collins

Arthur J. Heaphy

Francis G. Shea

*Sophomore Ph.B*

Thomas F. Coughlan

*Sub-Freshman*

Howard B. Carroll

Randall L. Coyne

Charles T. Durgin

*Freshman A*

Joseph B. Doyle

John H. Morris

Charles B. Murphy

*Freshman B*

Edmund J. Healy

Anthony E. McCrann

Francis W. Phelan

*Freshman Ph.B.*

John F. Doherty

Raymond J. Connolly

Leo J. Jennings

## SODALITY OF THE IMMACULATE CONCEPTION

### Senior Sodality

*Moderator*, Rev. James G. Keyes, S.J.

*Prefect*, J. Stephen Patten

*Secretary*, Joseph M. Walsh

*Organist*, Joseph P. Burke

### Junior Sodality

*Moderator*, Rev. Thomas J. M. Quinn, S. J.

*Prefect*, Edward F. Egan

*Vice-Prefect*, Edward P. Boland

*Secretary*, Arthur X. Forrest

### Sophomore Sodality

*Moderator*, Rev. Frederick W. Boehm, S.J.

*Prefect*, John J. Foley

*Vice-Prefect*, Edward J. MacIsaac

### Freshman Sodality

*Moderator*, Rev. Robert H. Johnson, S.J.

*Prefect*, John F. Hourihan

*Asst. Prefect*, Francis Connors

*Organist*, Thomas Murphy

## THE STYLUS

*The Stylus*, the College literary monthly, is now in its forty-third year of existence and is one of the oldest institutions of Boston College.

### Editorial Board

*Editor-in-Chief*, Victor C. Carr, '25

### Assistant Editors

Joseph A. Beattie, '25

John F. Cray, '25

Anthony Julian, '25

Henry G. Lawler, '26

T. Everett McPeake, '26

Michael J. Rock, '25

James E. Tobin, '25

William F. Walsh, '25

**Contributing Editors**

Henry F. Barry, '26	Austin J. Crowley, '27
John E. Collins, '25	Joseph M. Dolan, '27
William A. Consodine, '26	D. Francis Downing, '27
John E. Cormey, '25	Edward P. O'Callahan, '25

**Business Department**

*Business Manager*, John T. Sullivan, '26

*Advertising Manager*, Charles O. Monahan, '25

**Assistants**

Charles D. DeCoursey, '25	Kenneth V. Minihan, '28
Christopher E. Dinsmore, '26	George Robertie, '26
Maurice J. Downey, '28	Francis X. Sullivan, '27
John J. Kelly, '28	Albert R. Tribble, '28

**SUB TURRI**

*Editor-in-Chief*, Thomas L. Quilty

**Assistant Editors**

George F. Donovan	Bernard F. Walsh
Daniel C. DeCoursey	Thomas A. Kearns
James E. Tobin	Charles O. Monahan
William A. Reilly	Charles M. Shea

*Business Manager*, George P. Smith

*Advertising Manager*, Donald F. Connelly

*Managing Editor*, John E. Collins

*Art Editor*, George L. Graham

*Sports Editor*, Michael J. Rock

*Literary Editor*, James A. Walsh

*Activities Editor*, Edwin T. Donovan

## THE HEIGHTS

THE HEIGHTS, the official news organ of Boston College, was founded in November, 1919. Since that time it has made remarkable progress in the college newspaper realm. This weekly newspaper completed the sixth year of its existence under the 1924-25 board, marking the year by the establishment of Heights Week, the Heights Honor Roll and the formation of the Intercollegiate Newspaper Association of New England.

### The Managing Board

*General Manager*, John C. McDonald, '25

*Editor-in-Chief*, James E. Tobin, '25

*Treasurer*, Harold B. Harris, '26

*Advertising Manager*, Francis S. Russell, '26

*Chairman Editorial Board*, Cornelius J. Moynihan, '26

*Managing Editor*, Thomas A. Kearns, '25

*Circulating Manager*, Edwin T. Donovan, '25

*Sporting Editor*, William A. Consodine, '26

## DRAMATIC ASSOCIATION

*Director*, Rev. William E. Murphy, S.J.

*President*, Gerard H. Slattery, '25

*Vice-President*, T. Everett McPeake, '26

*Business Manager*, Charles O. Monahan, '25

*Secretary*, John A. Murray, '26

The Dramatic Association aims to further the work of the classes of elocution. Membership is gained through competition in elocution before a board made up of members of the faculty.

## THE MUSICAL CLUBS

*Moderator*, Clarence E. Sloane, S.J.  
*Director*, Prof. T. Francis Burke  
*President*, Albert Ward, '25  
*Vice-President*, Francis Flanagan, '25  
*Manager*, William J. Dunn, '26  
*Secretary*, John Lyons, '25

The Musical Clubs gave their annual concert in Jordan Hall on Sunday, March 22, 1925.

Other concerts were given at Cambridge, Somerville, Weymouth, Stoneham, Canton, and two Radio concerts at WNAC.

## FULTON DEBATING SOCIETY

The Fulton Debating Society is for the classes of Junior and Senior. Meetings are held each Thursday. The number of members is restricted to fifty.

*Moderator*, Rev. Stephen A. Koen, S.J.

### First Term

*President*, Joseph M. Gavan, '25  
*Vice-President*, Victor C. Carr, '25  
*Secretary*, Bernard J. Hawley, '25  
*Treasurer*, Timothy M. Howard, '25  
*Censor*, Thomas L. Quilty, '25

### Second Term

*President*, Joseph M. Gavan, '25  
*Vice-President*, Timothy M. Howard, '25  
*Secretary*, Cornelius J. Hines, '25  
*Treasurer*, George F. Donovan, '25  
*Censor*, Albert L. Hyland, '25

The annual prize debate was held on Sunday, April 26, in the Assembly Hall, Boston College. The question debated was, Resolved, "That Congress shall have power to nullify decisions of the United States Supreme Court declaring Federal Laws Unconstitutional."

The speakers chosen to debate the question were: Mr. Victor C. Carr, '25, and Mr. Timothy M. Howard, '25 to uphold the affirmative side; and Mr. Joseph M. Gavan, '25, and Mr. Anthony A. Driscoll, '26, for the negative side.

The Fulton gold medal, donated to the society by Mrs. Vincent P. Roberts, was awarded to Joseph M. Gavan, '25.

### MARQUETTE DEBATING SOCIETY

This society is for the members of the Sophomore class. Meetings are held every Thursday. The number of members is restricted to sixty.

*Moderator*, Martin P. Harney, S.J.

#### First Term

*President*, Francis X. Sullivan, '27

*Vice-President*, Francis I. Murphy, '27

*Secretary*, John Devlin, '27

*Treasurer*, Vincent Carolan, '27

*Sergeant-at-Arms*, Joseph A. Quinn, '27

#### Second Term

*President*, Francis I. Murphy, '27

*Vice-President*, Timothy Lyons, '27

*Secretary*, John W. Comber, '27

*Treasurer*, John Barry, '27

*Sergeant-at-Arms*, Joseph A. Quinn, '27

The Marquette prize debate was held at University Heights on Sunday, April 19th. The question, Resolved: "That Capital Punishment under the Present Conditions Should be Abolished," was debated as follows: For the affirmative, Messrs. John F. Devlin, '27, James F. Geary, '27, and John L. Keefe, '27; for the negative, Thomas A. O'Keefe, Francis I. Murphy, '27, and John J. Lynch, '27.

The Gargan Medal, founded by Mrs. Helen N. Gargan, in memory of her husband, Thomas K. Gargan, was awarded to Francis I. Murphy, '27.

### BROSNAHAN DEBATING SOCIETY

The Brosnahan Debating Society is restricted to members of the Freshman Class.

*Moderator*, Evan C. Dubois, S.J.

*President*, Francis W. Phelan

*Vice-President*, Daniel M. Driscoll, Jr.

*Secretary*, Malcolm McLoud

*Treasurer*, John E. Kenny

*Sergeant-at-Arms*, George H. Foley

#### Second Term

*President*, Francis W. Phelan

*Vice-President*, Joseph Donoghue

*Secretary*, John E. O'Loughlin

*Treasurer*, John E. Kenny

*Sergeant-at-Arms*, William Casey

The Brosnahan prize debate was held at University Heights on Sunday, March 8th. The question, Resolved: That "Capital Punishment should be Abolished," was de-



bated as follows: For the affirmative, Messrs. James M. Curley, Jr., '28, Paul R. Hinchey, '28, and Francis W. Phelan, '28; for the negative, Joseph F. Donoghue, '28, John E. O'Loughlin, '28, and E. Lloyd Carnegie, '28. The gold medal was awarded to James M. Curley, Jr., '28.

## RADIO CLUB

The Radio Club was organized in 1919 with a large representative membership. Its purpose is to inculcate and develop in the students an intimate knowledge of the modern applications of radio-telegraphy and radio-telephony. The station is provided with the latest and most approved apparatus, constructed for the reception of trans-Atlantic signals, with a transmitting range of several hundred miles. This radio equipment is the gift of His Eminence, William Cardinal O'Connell, D.D., Archbishop of Boston. The official call is 1 PR.

*Faculty Director*, Rev. Daniel J. Lynch, S.J.

### Officers

*President*, Thomas F. O'Hanlon, '25

*Vice-President*, Raymond G. McCarthy, '25

*Secretary-Treasurer*, James E. Tully, '27

### Licensed Operators

Raymond G. McCarthy, '25      John P. Dempsey, '27

Thomas F. O'Hanlon, '25      James E. Tully, '27

Angus M. MacNeil, '26      Louis J. O'Malley, '27

## BOSTON COLLEGE ATHLETIC ASSOCIATION

1924-1925

*President*, William J. Doyle, '25

*Vice-President*, William A. Marr, '25

*Secretary*, Herbert A. Finnegan, '25  
*Graduate Manager*, Francis A. Reynolds, '16  
*Faculty Director*, Rev. Daniel I. Cronin, S.J.  
*Treasurer*, Rev. James F. Mellyn, S.J.

### **Student Representatives, Athletic Council**

*Senior*, Francis J. McCrehan, '25  
*Junior*, Robert N. Daley, '26  
*Sophomore*, William H. Ohrenberger, '27  
*Freshman*, Charles O. Dooley, '28

### **Graduate Athletic Board for Year 1924-25**

Rev. Daniel I. Cronin, S.J., *Faculty Director*  
Thomas J. Grady, '98, *Chairman*  
Francis A. Reynolds, '16, *Secretary*

Rev. Patrick J. Lydon, '04      Charles S. Fitzgerald, '19  
Dr. Timothy J. Murphy, '88      Thomas F. Scanlon, '20  
Patrick F. McDonald, '11      William H. Melley, '24  
Joseph F. Dee, '17

## **OFFICERS OF THE ALUMNI ASSOCIATION**

**1924-25**

*President*, Daniel M. Lyons, '07  
*First Vice-President*, Dennis A. Dooley, '12  
*Second Vice-President*, Robert G. Simmons, '19  
*Secretary*, Walter C. Winston, '11

*Executive Committee*

Daniel M. Lyons, '07, *Chairman*

Dennis A. Dooley, '12

Rev. Edmund D. Daly, '99

Robert G. Simmons, '19

Rev. Richard H. Splaine, '98

Walter C. Winston, '11

Thomas S. Hurley, '18

## Outline of Courses

### PHILOSOPHY (All Courses)

#### PH. 1. *Dialectics or Formal Logic.*

Junior Year. Nine hours a week, one-half term.

1. Definition. General idea of reasoning. Logic, natural and scientific.
2. Elements of Logic.
  - (a) Material Elements. Acts of the mind: ideas, judgments, reasoning; their nature, kinds, properties and external expression.
  - (b) Formal Element. Conclusion from a combination of judgments; its requisites; external expression. Principles and laws of reasoning. Forms of Argumentation.
3. Kinds of Reasoning.
  - (a) Deductive. The syllogism; demonstrative, probable, sophistic. Fallacies.
  - (b) Inductive. Its nature, requisites, use and abuse.
4. How to build an argument. Invention, definition, division.
5. Method; analytic, synthetic. Science.

#### PH. 2. *First Principles of Knowledge. Applied Logic.*

Junior Year. Nine hours a week, one-half term.

1. Truth; its nature, kinds.
2. Logical truth; its attainments; states of the mind with regard to truth.
3. Certitude; its nature, kinds.
4. Scepticism.—Kinds: Universal, Methodical Doubt. Agnosticism, Materialism, Positivism, Idealism, Christian Science, Rationalism, Traditionalism.

5. Means of attaining truth. Our cognoscitive faculties; senses, external and internal, intellect. Authority.
6. Criteria of truth: proximate, ultimate.

PH. 3. *General Metaphysics.*

Junior Year. Nine hours a week, one-half term.

1. Being. Objective Concept. Essence.
2. States of Being; Existence, Possibility, internal and external. Source of internal possibility.
3. Transcendental properties of Being: one, true, good.
4. Kinds of Being: Substance and Accident.
  - (a) Notion of Substance, Nature, Individual, Suppositum, Person.
  - (b) Notion of Accident. Existence of accident separate from substance. Species of accidents. Space, place. Compenetration, Multilocation.
5. Cause of being.
6. Perfection of Being.
  - (a) Finite, infinite.
  - (b) Contingent, necessary.
  - (c) Time, eternity.
  - (d) Order, beauty, sublimity.

PH. 4. *Cosmology.*

Junior Year. Nine hours a week, one-half term.

- (a) Origin of the World. Materialism. Pantheism. Creation. Age of the World. End of Creation.
- (b) Constitution of Bodies.

PH. 5. *Rational Psychology.*

Senior Year. Five hours a week, one term.

1. Organic bodies. Life: its degrees, functions. Senses.
2. Atheistic and Theistic Evolution.
3. Sensitive Life. Outer and inner senses.
4. Nature of the human soul. Union with body.
5. Properties: Simplicity, spirituality, immortality.

6. Faculties. Cognoscitive, the Intellect. Acts of the Intellect. Origin of Ideas.

Appetitive, The Will. Freedom of the Will.

PH. 6. *Empirical Psychology.* (Physiological.)

Senior Year. Four hours a week, one term.

1. Organic and Inorganic Movement: Monistic Evolution; Natural Selection; Creation.
2. Life: The Germ Cells; Fertilization; Development of Functions.
3. Genesis of Sense Knowledge; Reflexes; Tropisms; Instincts.
4. Origin of Consciousness; Mind-Stuff Theory—Clifford; Transmission Theory—James; Nascent Consciousness—Spencer; Theory of Immediate Creation.
5. Heredity: Theory of Pangenesis—Darwin; Germ-Plasm Theory—Weismann; Inheritance Theory—Mendel; Heredity and Variation—Windle.
6. Eugenics: Hereditary Resemblances and Differences; Mutation Theory—de Vries; Law of Ancestral Inheritance—Galton; Law of Filial Regression—Galton; Psychological and Moral Inconsistencies.
7. Psychoanalysis: Fundamental Principles; Socratic Method; Modern Practice; Psychophysical Theory of Neuroses; Freudian System—Theory and Practice.

PH. 7. *Natural Theology.*

Senior Year. Five hours a week, one term.

1. God not Nature, nor Power behind Nature, nor World Soul or Spirit, but a Personal Being distinct from the Universe. Pantheism, Atheism, Agnosticism.
2. His existence known not immediately, nor by intuition, nor by innate idea, but by an *a posteriori* demonstration.
3. Essence and Attributes of God; Self-existence, Necessity, Infinity, Eternity, Immutability, Immensity, Unity and Simplicity.
4. Knowledge of God.
5. Will of God.
6. Action of God towards creatures: Creation, Conservatism, Concurrence.

PH. 8. *Ethics.*

Senior Year. Five hours a week, both terms.

## A. General Ethics.

1. Subjective and objective ultimate end of Man.
2. Human action. Imputability. Merit. Impediments.
3. Origin of morality of human action in the abstract and in the concrete.
4. Norm of Human Action.
  - (a) External Norm: Law, Eternal, Natural, Positive. Obligation, divine and human.
  - (b) Internal Norm. Conscience.

## B. Applied Ethics.

1. Rights and Duties. Relations to others as individuals.
  - (a) Duties to God.
  - (b) Duties to Self.
  - (c) Duties to Fellow-men.
    1. To their Souls:
      - (a) To their intellect. Lying. Mental Reservation.
      - (b) To their will.
    2. To their body. Self-defence.
    3. To their honor. Duelling.
    4. To their property. Right of private property in the abstract. Communism. Socialism. Single Tax. Right to private property in the concrete.
    5. Ways of acquiring property.
  - (d) Restitution.
2. Society. Relations to others as members of society.
  - (a) Definition of Society.
  - (b) Origin of society in the abstract: Men social by nature. Hobbes. Rousseau. Origin of society in the concrete. Some human facts.
3. Kinds of Society: The Family, State and Church.
  - (a) Domestic Society. The Family. Marriage; Its Institution of divine origin; hence, its essentials, independent of civil authority. It



properties; Unity and Indissolubility; hence divorce impossible by human authority.

(b) Civil Society. The State.

1. Origin in general from God. Its form determined by some human fact.
2. Its unit, the family.
3. Its proximate and ultimate end.
4. Civil authority in the abstract from God; hence the absurdity of the Social Contract of Rousseau; in the concrete, determined by some human fact.
5. Stability of Civil Society. Liberty, true and false.
6. Tyranny. Usurpation. Transmission of civil authority.
7. Minor societies. Right to existence and self-government.
8. Function of the supreme authority; legislative, judicial, executive. Taxation. Militia. Capital punishment.
9. Social order.
  - (a) Material order.
  - (b) Moral order. Religion. Union of State and Church. Liberty of Conscience. Toleration: dogmatic, personal, civil. Liberty of speech and of the press. Education. Common Schools.
10. Civilization.

(c) International Society.

1. International Law. Sources.
2. War.
3. Intervention.

(d) Religious Society. The Church.

1. Origin. End.

2. Nature. Rights.
3. Relation to Civil Society.
4. Supreme Authority. Independent of the State. Investiture. Secular Arm. Veto of Secular Rulers in the Election of the Pope.

PH. 9. *History of Philosophy.*

Senior Year. Four hours a week, one term.

1. Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and other productions of Indian Literature. The Philosophy of Vedanta, of Samkhya and Yoga, of Nyaya and Vaishesika. Philosophical theories of Egypt and of Western Asia.
2. Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and Socratic Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics.
3. Catholic Philosophy: The Gnostics. The Neo-Platonists. The Fathers of the Church.
4. Scholastic Philosophy: Boethius, St. John of Damascus. Erigena. Avicenna. Averroes. Alexander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Raymundus Lullus. William of Occam. Peter d'Ailly. Tauler, Gerson. Nicholas of Cusa. The Mystics. The Revival of Platonism, of Aristotelianism, of Atomism. The Secular Philosophers. The Political Philosophers.
5. Modern Philosophy: Descartes and His Followers. Malebranche. Spinoza. Bayle. Cudworth. Locke. Hume. Condillac. Helvetius. Voltaire. The Encyclopaedists. Leibnitz, Wolff, Berkley. Rousseau. The Scottish School. The Transcendentalists: Kant, Fichte, Schelling, and their Schools of Thought. Herbert and Schopenhaur, Krause and Hegel. The Non-Kantians. Von Hartmann. Trendenb. Lotze. Current Philosophical Theories. Neo-Scholastics. Thomistic Philosophy under Leo XIII.

## **SOCIOLOGY (A.B. and Ph.B. Courses)**

Elective for Senior year. Four hours a week for one semester. (Four semester hours.)

The science of Sociology, aim, definition, scope.

1. Human Groups. The study of group phenomena. Personal behavior and group life. The historical development of group life. Geographic, biologic, psychologic, sociologic factors.
2. The family group. The play group. The occupational group. The community group. The educational group. The religious group. Rural and urban groups. Racial groups.
3. Group control. The nature of group control. Control through public opinion and law. Control through art. Personal control. Problems. Leadership.
4. Anti-group conduct. Causes. Apprehension and trial of offenders. Punishment and reformation. Juvenile delinquency.
5. Group Progress and Socialized Thinking. Social surveys and research. Social work and reform. Social telesis.

## **GOVERNMENT (A.B. and Ph.B. Courses)**

Elective for Senior. Four hours a week for one semester. (Four semester hours.)

1. Political Science. Earliest forms of government. The nature and forms of government. Government an organ of society. Aristotle's analysis. Present and future prevalence of democracy. Growth of the democratic idea. Rise of the modern state.
2. The Functions of Government. The constituent functions. The ministrant functions. The State and political rights. The State in relation to trade. The State in relation to labor. Regulation of corporations. The State and public works. The State and Education.
3. The Objects of Government. The "Laissez-faire" theory. The "Paternalistic" theory of government. The "Middle Ground" theory. Natural monopolies. Equalization of competition. Natural limits to State action.

4. Law, Its Nature and Development. Custom. Religion. Adjudication. Equity. Scientific Discussion. Legislation. The Power of Habit. Laws of Nature and Laws of State. Sovereignty.
5. The Government of the United States. Adaptation of English Institutions. Colonial Organization. State Charters. Development of Constitutional Liberty. Union. Confederation. The Constitution. Growth of the National Idea. Present Character of the Union. State Governments. The Federal Government. Congress. The Senate. The Federal Judiciary. The Federal Executive.

### LATIN (A.B. Course)

NOTE. The courses in Latin, Greek and English are, for greater educative effect, made parallel as far as possible. The theory of the different forms of literature is presented in the English courses, and the classic masterpieces studied in the Latin and Greek courses furnish illustrative material for enforcement of the precepts and for comparative work.

In Senior and Junior years, Latin is not prescribed, except for students who may not have finished the prescribed courses. Advanced courses may be arranged if desired.

LAT. 1—Freshman year. Seven hours a week. (Ten semester hours.)

#### AUTHORS:

*First Term:* Cicero, Pro Archia. Horace, Ars Poetica. Vergil, Aeneid, Book II, V, VI, or IX. Livy, Book XXI, CC. 1-20, and for reading at sight CC. 21-25.

*Second Term:* Cicero, De Signis, Second Philippic, or Pro Marcello. Horace, Odes. Livy, Book XXI, CC. 35-54, and for reading at sight, CC. 55-63.

COMPOSITION: Two exercises in Latin prose each week, one exercise in Latin verse. The exercises in prose are based on Bradley's Aids to Latin Composition. The exercises in verse for the first term are based on Gepp's Latin Elegiac Verse, for the second term on Lupton's Latin Lyrics.

LAT. 2.—Sophomore year. Six hours a week. (Eight semester hours.)

AUTHORS:

*First Term:* Cicero, Pro Lege Manilia; Horace, Epodes, Satires, Epistles, Carmen Saeculare; Tacitus, Agricola, and for reading at sight, Germania.

*Second Term:* Cicero, Pro Milone and Pro Ligario; Juvenal, Satires; Tacitus, Annales.

COMPOSITION: Two exercises in prose each week, one in verse each month. Elegant translations. Structural analysis of authors.

LAT. 3.—Elective for Junior and Senior. Four hours a week. (Six semester hours.)

AUTHORS:

*First Term:* Cicero, De Oratore, Plautus. For sight reading, Cicero, Letters or Tusculan Disputations; Seneca, Letters; Martial.

*Second Term:* Catullus; Tibullus; Propertius; Plautus; Terence. For sight reading, selections from the Latin Fathers; Tacitus; Germania; Pliny, Letters.

COMPOSITIONS: Kleist, with constant reference to "Pro Lege Manilia," "Pro Milone."

A course on textual criticism will be given through the year.

## GREEK (A.B. Course)

NOTE. Greek in Senior and Junior years is optional, except for those who have not completed the prescribed courses. Students may make arrangements for advanced courses.

GK. 1—Freshman year. Four hours a week. (Eight semester hours.)

AUTHORS:

*First Term:* Plato, The Apology. Homer, Adyssey, Herodotus, optional reading at sight (Merry, Parts I-V).

*Second Term:* Demosthenes, Olynthiacs, I, II and III. Euripides, Hecuba. Herodotus, optional reading at sight (Merry, Parts VI-X).

COMPOSITION: Written exercises once a week based on Sidgwick's Introduction to Greek Prose Composition.

GRAMMAR. Review of Greek moods and the syntax of dependent sentences. General laws of versification.

GK. 2—Sophomore year. Four hours a week. (Eight semester hours.)

AUTHORS:

*First Term:* Sophocles, Oedipus Tyrannus, entire. Translation, dramatic analysis, style analysis, scansion.

*Second Term:* Demosthenes, De Corona, entire. Analysis of oratorical structure and style. Thorough acquaintance with the historical issues at stake.

GK. 3—Junior year. Four hours a week. (Eight semester hours.)

Prescribed for those with only two years of Greek.

AUTHORS:

*First Term:* Euripides' "Hecuba" and "Medea."

*Second Term:* Plato's "Apology" and "Crito."

GK. 4.—Elective for Junior and Senior. Four hours a week. (Eight semester hours.)

AUTHORS:

*First Term:* Aristophanes, Frogs; Pindar. Odes. For sight reading, St. Basil, Greek Literature; Herodotus; Xenophon, Memorabilia.

*Second Term:* Thucydides; Aeschylus; Lyrists. For sight reading, St. John Chrysostom, Eutropius; Homilies; Hesiod.

COMPOSITION: Application of the principles in Donovan's "Theory of Greek Composition."

A course in Aristotle's Poetics will be given through the year.

## ENGLISH

ENG. 1—Freshman year. (A. B. Course.) Four hours a week. (Eight semester hours.)

1. PRECEPTS OF LITERATURE—*Both Terms:* The definition of Literature. Characteristic qualities of the art. Position of Literature among the other Fine Arts. The four elements of Literature—Emotion, Imagination, Thought and Form; discussion of each element. The finer points of Style, including connotation, economy, suggestion, and the laws governing narration, description and exposition. The



division of Literature into Prose and Poetry. The nature and province of Prose. The nature and province of Poetry. The emotional element in Poetry. The function of the imagination. The intellectual element, and points of form. An examination of Epic, Lyric and Dramatic Poetry. General laws of versification, including the standard forms of verse, the ode, the sonnet, the Spenserian stanza, etc. The French forms of verse, the triolet, the rondeau, etc.

## 2. AUTHORS:

*First Term:* Newman, Ruskin, De Quincey, Hawthorne, Bryant, Arnold, Milton (Lycidas), Shelley (Adonais), Wordsworth and Keats.

*Second Term:* Shakespeare, Spenser, Milton (Paradise Lost), Tennyson (Selections).

3. TEXT-BOOKS: Kleutgen, *Ars Dicendi* (first term, pp. 1-78; second term, pp. 180-250), Coppens, *Introduction to Rhetoric* (first term, Books III and IV; second term, Books V and VI). Connell, *Study of Poetry*. Palgrave, *Golden Treasury*.

4. COMPOSITION: One composition in prose or verse to be done each week out of class.

## 5. HISTORY OF ENGLISH LITERATURE:

*First Term:* From the Lake School, to the Victorian Age, 1745-1900.

*Second Term:* From Elizabeth to Pope, 1603-1730. (Brooke's *English Literature*, CC. V-X.)

ENG. 2—Sophomore year. (A. B. Course.) Four hours a week. (Eight semester hours.)

## 1. PRECEPTS OF ORATORY:

*First Term:* Kleutgen, *Ars Dicendi*, pp. 155-317. Coppens, *Oratorical Composition*, pp. 1-194.

*Second Term:* Kleutgen, pp. 317 to the end. Coppens, pp. 194 to the end.

## 2. RHETORICAL ANALYSIS:

*First Term:* Burke, *Conciliation with America*, or *Bristol Election*. Cicero, *Pro Lege Manilia*. Demosthenes, *First Philippic*, or *Aeschines against Ctesiphon*.

*Second Term:* Webster, *against Hayne*. Cicero, *Pro Milone*. Demosthenes, *De Corona*.



## 3. AUTHORS:

*First Term:* Shakespeare, Hamlet, Analysis of Dramatic Structure. King Lear, reading, study of passions involved. Newman, Second Spring (Style analysis and imitation.) (Donnelly.) Palgrave, Golden Treasury (criticism)—both terms.

*Second Term:* Shakespeare, Macbeth (analysis). Shakespeare, Julius Caesar (oratorical study). Bradley, Oratorical Selections (both terms).

4. COMPOSITIONS: *Oratorical*. Exercises in the application of the Precepts of Rhetoric. Practice in the Drawing of Briefs.

5. History of English Literature (William Long). Early English Literature. The Age of Chaucer. The Elizabethan Period. Shakespeare and His Contemporaries.

ENG. 3—Elective for Junior (all courses). Four semester hours.

*First Term:* English Essay. The Essay as a Literary Form. Origin and Development of the Essay. Montaigne. Bacon. The Seventeenth Century Essayists. Abraham Cowley, Sir William Temple, Sir Thomas Brown, Thomas Fuller. Personal Essayists. Character Essayists. Critical and Literary Essayists—John Dryden. Periodical Essayists of the Eighteenth Century—Steele, Addison, Chesterfield, Johnson, Goldsmith. Literary Magazines—Edinburgh Review, Quarterly Review, Blackwood's Magazine, London Magazine. Nineteenth Century Essayists. Formal and Informal. Biographical and Historical Essays. Scientific essays. Philosophical Essays. Present Day English and American Essays and Essay Writers. Critical discussion of the best essays of the seventeenth, eighteenth, nineteenth and twentieth centuries. At least two essays a week to be written by the students.

*Second Term:* A study of English fiction. Its purpose and scope. Old English Story Tellers. Spanish and French influence. Romance at the Court of Elizabeth. The Rise of the Novel. Literary forms that contributed to the Novel. Realism. The Novel versus the Drama. Eighteenth Century Realists—Richardson, Fielding, Smollett, Stern. The Minor Novelists. Mrs. Sara Fielding, Samuel Johnson, Oliver Goldsmith. The Novel of Purpose. The Gothic Romance. The Historical Romance of War. Dickens and The Minor Humorists. Return of Realism. Thackeray, Bulwer Lytton, Trollope,

Bronte. The Psychological Novel, Mrs. Gaskell, George Eliot, George Meredith, Henry James, Mrs. Humphrey Ward, Thomas Hardy. The Revival of Romance—Robert Louis Stevenson, Kipling, De Morgan. Present Day Writers and Tendencies. The course necessitates much outside reading and writing of critical reports.

ENG. 4—Freshman (Ph.B. and B.S. Courses). Four hours a week. (Eight semester hours.)

Basic qualities of style; clearness, interest and force. Paragraphic structure and prevailing types of paragraphs. Briefs and outlines. Tabular analysis with rules for division. The nature of the writer's imagination, with general and particular methods for its cultivation. The processes of composition; narration, description, exposition, argumentation and expression. The types of composition: essay, debate, short story, versification.

ENG. 5—Sophomore (Ph.B. and B.S. Courses). Three hours a week. (Six semester hours.)

Sources of success in oratory. Oratorical development of thought. Arrangement of thought. Practical argumentation. The topics and the fallacies. General scheme of the speech: introduction, exposition, proposition, division, proofs and peroration. The emotional appeal: nature of emotions and the method of exciting them. The kinds of oratory.

## HISTORY

HIST. 1. *Medieval History*. (All Courses.)

Freshman year. One semester, four hours a week. (Four semester hours.) This course deals with the political, social, economic, and religious history of the Middle Ages, with special prefatory lecture on the Beginnings of Christianity, the Teutonic Migration, and the Origin and Rise of Mohammedanism.

HIST. 2. *The Protestant Reformation*. (A.B. and Ph.B. Courses.)

Sophomore Year, one semester, three hours a week. (Three semester hours.) The Course comprises the study of the Causes, Events and Effects of the Protestant Reformation.

HIST. 3. *The Era of Revolution*. (A.B. and Ph.B. Courses.)

Optional for Juniors and Seniors. One semester, four hours a week. (Four semester hours.) This course comprises the study of the

French Revolution, the American Revolution, the Era of Napoleon and the Nineteenth Century.

HIST. 4. *American Constitutional History*. (A.B. and Ph.B. Courses.)  
Optional for Juniors and Seniors. One semester, four hours a week. (Four semester hours.) A course in the History of the United States, 1784-1919, with special reference to the establishment and the development of the Constitution. (Not given in 1925-1926.)

HIST. 5. *Academy of Celtic Studies*. (A.B. and Ph.B. Courses.)  
The course consists in the weekly meetings of the Academy, where Celtic legends and Irish History are studied. Personal investigation and report is made under the supervision of the Professor. The Celtic Library of Boston College, containing four thousand volumes, is at the disposal of the students of this course.

HIST. 6. *Academy of Contemporary History*.  
The course consists in the weekly sessions of the Academy, where the events of contemporary history are studied from a philosophical standpoint.

## POLITICAL ECONOMY

ECON. 1. *History of Economics*.

Elective for Junior Year. Four hours a week for one semester. (Four semester hours.)

Aim and scope of Political Economy. Tenets of the leading Economic Schools. Various Definitions of Wealth, Value, Price. The Factors of Production: Natural Resources, Labor, Capital. Industrious Organization. Industrial Progress. Influence of Locality and Dimensions. Theories and Particulars of Consumption.

Exchange. Middlemen. Money. Home Trade. Market Prices. Non-Market Prices. Monometalism and Bimetalism. Commercial Credit. Bank and Banking. Free Trade and Protection. Population and Production. Malthusianism. Population and Consumption.

ECON. 2. *Trade Economics*.

International Trade Transportation. Railroads. Corporations. Trusts. Insurance. The Distribution of Wealth. Real and Nominal Profits. Rent. Wages. Rich and Poor. Various Proposals by Communists, Socialists, Anarchists for the Division of Wealth; Right of Property. Various Social Relations. Needed Reforms. Revenues and Expenditure of Government Taxation. Public Debts. Wider Aspects of Economic Study. Modern Illusions.

**JURISPRUDENCE (A.B. and Ph.B. Courses)**

Elective for Seniors. Four hours a week. (Eight semester hours.)

**JP. 1. *Law in General.***

The Right of Private Property. Estates in Real Property. Real Estates in Real Property. Personal Estates in Real Property. Time of Enjoyment of Estates in Real Property. Title of Estates in Real Property. Estates in Personal Property. Title by Gift. Title by Contract. Agency. Partnership.

**JP. 2. *Private Wrongs.***

Proceedings in an Action of Law. Evidence. Equitable Remedies. Crimes. Degrees of Crime. Relation of Criminal Actor to Criminal Act. Criminal Procedure. Nature and Function of a State. Subjects and their Relation to the State.

**EVIDENCES OF RELIGION (All Courses)****ER. 1. *Eschatology.***

Freshman year. Two hours a week. (Four semester hours.)

*First Term:* Christian Morality. The Theological Virtues: Faith, Hope and Charity. (Wilmers, pp. 385-436.)

*Second Term:* The Virtue of Religion. Divine Worship. Christian Duties. Christian Perfection. (Wilmers, pp. 436-494.)

**ER. 2. *The Sacraments.***

Sophomore year. Two hours a week. (Four semester hours.)

*First Term:* Grace. The Sacraments in General. Baptism. Confirmation. The Holy Eucharist. (Wilmers pp. 279-341.)

*Second Term:* The Mass. Penance. Extreme Unction. Holy Orders. Matrimony. The Church as a Means of Salvation. (Wilmers, pp. 341-385.)

**ER. 3. *Revelation and The Church.***

Junior Year. Two hours a week. (Four semester hours.)

*First Term:* Revelation, Natural and Supernatural. Miracles and

Prophecies. The Primitive, Patriarchial and Mosiac Revelation. The Christian Revelation. The Institution and End of the Church. (Wilmers, pp. 1-77.)

*Second Term:* The Constitution of the Church. St. Peter given the Primacy not only of honor, but also of jurisdiction. The Pope, the successor of St. Peter. The Infallibility of the Pope. The Marks of the Church. The teaching office of the Church. Sources of the Church's teaching: Holy Scripture. Tradition. The Rule of Faith. (Wilmers, pp. 77-152.)

#### ER. 4. *Essence and existence of God.*

Senior Year. Two hours a week. (Four semester hours.)

*First Term:* The Existence and the Nature of God. The Divine Attributes. The Unity of God. The Blessed Trinity. The Creation of the World. (Wilmers, pp. 152-219.)

*Second Term:* Creation and Fall of Man. The Incarnation. The Redemption. (Wilmers, pp. 219-279.)

### ASTRONOMY (All Courses)

Elective for Senior Year. Four hours a week, one semester.  
(Four semester hours.)

AST. 1—General Principles of Spherical Trigonometry. The Doctrines of the Sphere. The Earth, Sun, Moon, eclipse. Celestial Mechanics. The Planets and Asteroids. Comets and Meteors. The Stars. Uranography. Practice in the use of the Transit Circle, the Equatorial, and the Ephemeris. Calculation of Eclipses.

### GEOLOGY (All Courses)

Elective for Senior Year. Four hours a week, one semester.  
(Four semester hours.)

#### GE. 1. *Dynamic Geology.*

Winds, Weathering, Rivers, Glaciers, Lakes, Oceans, Volcanoes, Earthquakes.

GE. 2. *Structural Geology.*

Rock-forming Minerals, Composition and Structure of Rocks.  
Physiographic Structure.

GE. 3. *Historical Geology.*

Archaean, Paleozoic, Mesozoic, Venozoic, and Psychozoic Eras.

Mrs. Ethel W. Otis of Fisher Hill donated to the laboratory two petrographical microscopes, many mineral specimens and rock slides from the laboratory of the late Herbert Foster Otis.

## EDUCATION (A.B. and Ph.B. Courses)

Elective. Four hours a week. (Eight semester hours.)

ED. 1. *Educational Psychology.*

The psychology of learning with reference to methods of teaching, Mental Processes and education in its biological and physiological aspects; physical growth and mental development; instincts, heredity, individual differences, abnormalities; sense perception, imagination, memory, thought, emotions, habit and will.

ED. 2. *Educational Theory and Practice.*

Definitions of Education, aims, educative agencies, courses of study, tests and measurements. Interest, attention, types of learning, methods of learning, fatigue, supervised study, formal discipline.

ED. 3. *History of Education.*

Oriental, Greek and Roman Education. Medieval Education, Scholasticism and the rise of the universities. The Renaissance. Humanistic conception of education. Erasmus, Ascham, Sturm. The Reformation and the Counter-Reformation. Realistic Education. Montaigne, Bacon, Comenius, Locke. Natural Education. Rousseau, Modern Education theory. Pestalozzi, Herbert, Froebel, Spencer, Development of public education in the United States. Modern tendencies in education.



## BIOLOGY (All Courses)

This course comprises two hours of lecture and four hours of laboratory work each week throughout two years of thirty-six weeks each, or eight semester hours each year.

The purpose of this course is to enable students to gain a knowledge of biology as a part of their general education and to prepare them for advanced work in Botany and Zoology as well as in the study of Dentistry or Medicine.

In its scope it more than meets with the recommendations of the Council on Education of the American Medical Association. The course must be taken in its entirety by all Premedical Students, and as an elective in their Junior and Senior years by all candidates for degrees who intend to study Dentistry or Medicine.

### BIOL. 1. *General Biology.*

Eight semester hours.

The course is offered to those students who wish to prepare for the study of Medicine. These latter must elect the course at the beginning of their Junior Year.

The greater part of this year is spent in mastering the general principles of Biology and the fundamentals of Botany and Zoology. The cell, its structure, reproduction and various functions are studied in the amoeba, paramoecium, vorticella and euglena, while the details of cell-division are seen in the root tip of the onion or tradescantia. After the general classification of the plant kingdom has been learned, the thallophytes, and fungi are given special attention. The protococcus and several diatoms and desmids are studied and then the filamentous thallophytes, the spirogyra, zygnema, vaucheria and chara are examined in the gross and microscopic specimens of fresh and preserved material. In the study of the fungi the bacteria are emphasized, the student becoming acquainted in the laboratory with the principles of bacteriological technique by isolating and identifying the common types of bacteria by their cultural characteristics on the ordinary media. Microscopic examination of the hanging drop and the stained preparation enables the student to become familiar with the characteristics of the common types and teaches him the care and use of the oil immersion lens. The yeast, molds and peziza complete the study of the fungi.



A short period is given to the bryophytes and then a very detailed study of the gross and historical structure, the physiology and life-cycle of the fern is made.

A brief treatment of the pine as typical of the gymnosperms is followed by a consideration of the life processes in the flowering plant, namely, absorption and elaboration of food materials, growth, propagation and reproduction.

Next the student becomes familiar with the general classification of animals, and beginning with the living hydra, and later making microscopic examinations of total mounts and cross sections of that animal, he makes careful dissections of the earthworm, crayfish, starfish, perch, fresh-water mussel, turtle, and frog, completing the work of the first year.

Each student is required during the first year of the course to spend sufficient time in the laboratory under the direction of the technician to learn the several methods of preparing tissues for microscopic study. He carries several specimens through the various stages of fixing, dehydration, infiltration and imbedding, and then mounts and stains a set of fifty slides which must be approved by the instructor.

A note book containing all drawings and descriptions called for in the laboratory outline furnished each student must be handed to the instructor periodically for inspection and approval.

## BIOL. 2. *Advanced Biology.*

Eight semester hours.

Open to those who have completed Course 1 or its equivalent. The work of this year may be grouped under the following headings:—

### I. General Anatomy and Physiology.

Mammalian anatomy is treated in lectures which are supplemented by laboratory work. The various systems of the human body are studied both as to structure and function, and as a complement to this work the student is required to make a careful comparative study of the cat or rabbit spending the greater part of one semester in making a careful dissection of those animals and attending demonstrations given by the instructor.

### II. Histology.

This portion of the course includes the study of the microscopic structure of the fundamental tissues, bone, cartilage, fibrous tissue,

muscle and epithelium, the various types of gland cells, blood and blood vessels, bone marrow, and all varieties of nerve cells, together with a detailed study of the structure of all the organs of the various systems of the mammalian body.

### III. Embryology.

In this course reproduction in animals is considered in general, the earliest stages following fertilization being studied in the eggs of cerebratulus, while the latter development of the embryo is studied in total mounts and cross sections of the twenty-eight, forty-eight, and seventy-two-hour chicks, and the 12mm. pig. Each student is provided with total mounts and serial sections of the embryos studied which are to be returned to the department in good condition at the end of the course. He is also required to become familiar with embryological technique and prepare for his own collection a complete set of the total mounts and serious sections studied.

The laboratory book containing sketches, drawings and descriptions called for in the outline must be approved before credit will be given for the course.

## CHEMISTRY (All Courses)

### CHEM. 1. *Inorganic Chemistry.*

Two lectures or recitation periods a week throughout the year. (Four semester hours.) Required in Sophomore.

General Chemistry: Physical and Chemical Changes. Matter. Energy. Elements. Compounds. Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Atmosphere. Acids, Bases, Salts and Neutralization. Atomic and Molecular Weights. Valence. The Periodic Law. Non-Metals and their Compounds. Metals and their Compounds. Organic Chemistry. The Hydrocarbons. Other Compounds of Carbon.

Text-Books: "General Chemistry," Harry N. Holmes; "Inorganic Chemistry," James F. Norris. References: "Treatise on Chemistry," Roscoe and Schorlemmer, Vols. I and II; "Text-book of Inorganic Chemistry," Hollerman Cooper; "General and Industrial Chemistry," Molinari.

**CHEM. 2. *Inorganic Laboratory.***

Two periods of two hours each week throughout the year. (Four semester hours.) Required in Sophomore.

This course is given in conjunction with Course I. In this course the student is brought into intimate contact with the non-metals and metals and their chemical behavior, is given an insight into laboratory methods, and is offered an opportunity to verify and supplement the theoretical knowledge acquired in Course I.

Laboratory Manuals: "Laboratory Manual of General Chemistry," Holmes: "Laboratory Manual of Inorganic Chemistry," Norris.

**CHEM. 3. *Inorganic Laboratory.***

(Four semester hours.) Elective in Sophomore, Junior and Senior. Sophomores who have offered chemistry for entrance may take this course if their high school work has been sufficiently comprehensive.

Chem. 3 is a laboratory course in General Chemistry of wider scope than that included in Course I. The course includes the elements of Physical Chemistry, and special emphasis is laid on the quantitative aspect of the science. Text-books: Smith and Hale's "A Laboratory Outline of General Chemistry"; A. B. Lamb, "Laboratory Manual of General Chemistry."

**CHEM. 4. *Qualitative Analytical Chemistry.***

Elective in Junior and Senior of A.B. course. Required in sophomore of Ph.B. course. One lecture and one recitation and two laboratory periods of two hours each per week throughout the year. (Eight semester hours.)

This course is divided into three parts: Basic analysis, including the separation and detection of metals of each group and a study of all the changes in the different analytical processes. The study of each group is preceded by a lecture and a demonstration of that group by the student. On the completion of each group an examination, both in theory and practice, is given. Acid analysis deals with the detection of the mineral and the more common organic acids; the same method of instruction is followed as in basic analysis. Dry analysis consists in an examination of metals and alloys and non-metallic compounds,

Text-Books: "Qualitative Chemical Analysis," A. A. Noyes; "Basic—Acid—Dry Analysis," George L. Coyle, S.J. References: "Analytical Chemistry," Treadwell-Hall; "Qualitative Chemical Analysis," F. M. Perkins; "Qualitative Analysis," Morgan.

CHEM. 5. *Quantitative Chemical Analysis.*

Elective in Senior of A.B. Course. Required in Junior of Ph.B. Course. Course as in Chem. 4. (Eight semester hours.)

A course in elementary Quantitative Analysis is offered as an elective to students in the Senior year, principally to those who intend to enter technical or engineering schools. The course embraces the typical gravimetric and volumetric processes. Text-book: "Quantitative Chemical Analysis," Talbot.

CHEM. 6. *Organic Chemistry.*

Elective in Senior. Two lecture or recitation, and two laboratory periods of two hours each per week throughout the year. (Eight semester hours.)

This course is arranged to meet the requirements of those who intend to study medicine after the completion of their college course. The course treats of the analysis and purification of organic compounds, embraces the paraffins, with their halogen derivatives, alcohols, ethers, aldehydes, and ketones, acids, esters, and the amines. Special attention is given to the carbohydrates and proteids, the aromatic hydro-carbons and their halogen and nitro derivatives, the aniline dyes and the phenols. This work is supplemented by laboratory practice in the preparation and qualitative analysis of typical organic compounds. Text-books: "Organic Chemistry for Students of Medicine and Biology," McCullum; Laboratory Manual; "Experimental Organic Chemistry," West.

## PHYSICS (All Courses)

PHYS. 1.—Three lectures and one recitation a week throughout the year.

(Six semester hours.) Required in Junior.

1. Mechanics of Solids, Liquids and Gases. Theory and general principles of Kinematics, with practical problems in Motion, Velocity,

Acceleration, Vectors, Curvilinear Motion, and Simple Harmonic Motion. Theory and general principles of Dynamics with practical problems in Forces, Work, Power, Energy, Moments, Machines and Equilibrium. Theory and general principles of Hydraulics, Hydrostatics and Pneumatics with practical problems in Pressures, Buoyancy, Densities, and Boyle's Law. Kinetic Theory and Molecular Motions and Forces.

2. Lecture course in Sound, Light, Heat, Magnetism and Electricity. In each subject practical problems are given to impress the student with a knowledge of the theory.

Text-book: Carhart, College Physics.

PHYS. 2—One period of two hours a week throughout the year. (Two semester hours.) Required of all Juniors, and of students intending to go to Technical schools.

Laboratory course in Mechanics and Physics. In this course observation and accuracy are insisted on, and the student is prepared for the more advanced work of the professional schools.

## MATHEMATICS (All Courses)

### MATH. 1. *Trigonometry.*

Freshman year. Four hours a week, one term. (Four semester hours.) Required for those who have not studied Trigonometry.

Functions of Acute Angles. The Right Triangle. Goniometry. The Oblique Triangle. Construction of Logarithmic Table. Surveying. Text-book, Wentworth.

### MATH. 2. *Analytic Geometry.*

Freshman year. Four hours a week, one term. (Four semester hours.) Required in Ph. B. Course.

Loci and Equations. The Straight Line. The Circle. Different Systems of Co-ordinates. The Parabola. The Ellipse. The Hyperbola. Text-book, Wentworth.

### MATH. 3. *Descriptive Geometry.*

Freshman year. Three hours a week, one term. (Three semester hours.) Required in B. S. Course.



Study of artographic projection and fundamental problems on lines, planes and solids, followed by study of more complex problems on sections, developments, tangent lines and planes, and intersections of surfaces of revolution. Text-book, Kenison and Bradley.

MATH. 4. *Differential and Integral Calculus.*

Elective in Junior. (A. B. and Ph. B. Courses.) Four hours a week. Required in Freshmen (B. S. Course.) (Eight semester hours.)

MATH. 5. *Differential Equations.*

Elective in Senior. (A. B. and Ph. B. Courses.) Required in Sophomore (B. S. Course). Four hours for one semester. (Four semester hours.)

MATH. 6. *Mathematical Calculus.*

Elective in Senior (B. S. Course). Two hours a week for one semester. (Four semester hours.)

## MODERN LANGUAGES (All Courses)

[*Note.*—In order to follow the course in Modern Languages prescribed for Freshman year, students must, upon entrance, have a fair reading knowledge of the language which they choose. For this two or three years of preparatory work are required.]

## FRENCH

FRENCH 1.—Freshman year. Four hours a week for one semester. (Four semester hours.)

Advanced grammar: composition in practical French.

AUTHORS: Corneille's "Le Cid"; Racine's "Athalie"; Moliere's "Le Bourgeois Gentilhomme."

FRENCH 2.—Sophomore year. Four hours a week for one semester. (Four semester hours.)

Advanced composition and conversational French.

AUTHORS: Racine's "Esther"; Bazin's "Le Blé Qui Lève"; Corneille's "Polyeucte."

FRENCH 3.—Elective for Junior and Senior. Four hours a week for one semester. (Four semester hours.)

This course is open to those only who have satisfactorily completed French 1 and 2.

Critical study of French Literature from its beginning to the present day.

FRENCH 4.—French Academy. It holds meetings once a week for the purpose of discussing current French literature, holding debates and enacting short plays. All proceedings are conducted in French.

## GERMAN

GERMAN 1.—Freshman year. Four hours a week for one semester. (Four semester hours.)

Prose Composition: Different kinds of prose composition, especially historical, narrative and descriptive.

AUTHORS: Bernhardt's "Das Peterle von Nürnberg"; Bernhardt's "Unter dem Christbaum"; Schiller's "Wilhelm Tell"; Wallenstein's "Tod," "Der Taucher."

Herzog's "Die Burgkinder"; Goethe's "Hermann and Dorothea"; Schiller's "Das Lied von der Glocke."

GERMAN 2.—Sophomore year. Three hours a week for one semester. (Three semester hours.)

Study of the German Drama and of Epic Poetry.

AUTHORS: Lessing, Schiller, Goethe, etc.

Private reading, directed by Professor.

GERMAN 3.—Elective for Junior and Senior. Four hours a week for one semester. (Four semester hours.)

Advanced study of Epic and Dramatic Poetry; conversational German.

AUTHORS: Der Zwerg Nase—W. Hauff; Die braune Erica—W. Jensen; Soll und Haben—Freytag; Maria Stuart—Schiller; Goethe's Poems; Heine's Poems.

Private reading, directed by Professor.



## SPANISH

SPANISH 1.—Freshmen. Four hours a week for one semester. (Four semester hours.)

Review of grammar; composition; conversational exercises.

AUTHORS: "Cuentos Alegres" by Taboada. Other texts to be announced.

SPANISH 2.—Sophomore year. Three hours a week for one semester. (Three semester hours.)

Advanced composition, dictations, conversational practice.

AUTHORS: Valdes, "Jose." Galdos, Besques, Pardo-Bazan.

SPANISH 3.—Elective for Junior and Senior. Four hours a week for one semester. (Four semester hours.)

Reading of the more difficult texts in the literature of the 18th and 19th centuries. Advanced composition, set and original conversation.

SPANISH 4.—Spanish Academy. Holds meetings once a week for the discussion of current Spanish literature. All proceedings are conducted in Spanish.

## ORATORY AND ELOCUTION (A.B. and Ph.B. Courses)

Sophomore and Freshman years. One hour each week, both terms. (Two semester hours.)

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery. Students are required to speak before the class a certain number of times each term, and every year purses are awarded to the winners in a public contest. This contest consists of the delivery of original orations.

## THE B. S. COURSE

This course is intended for those who wish to pursue postgraduate work in some scientific school. It is also calculated to meet all requirements for entrance into medical schools. The entrance requirements for this course will be found on page 24. The course of study will be found on page 75.

## THE PH. B. COURSE

This course is intended for those who have not studied Latin and Greek in High School, and who are consequently ineligible to pursue the A. B. Course. As alternatives for Latin and Greek in Freshman and Sophomore, they study Modern Language, Analytic Geometry and General Chemistry in Freshman; Modern Language, Analytic Chemistry, College Algebra in Sophomore. The course in Junior and Senior is identical with the A.B. course. Cf. page 73.

## THE PRE-MEDICAL COURSE

The two-year premedical course has been discontinued. Hereafter all students will be obliged to take a full four-year course, leading to the degree of A.B., B.S., or Ph.B. During this time, while pursuing the regular course, they will take all the subjects prescribed by the American Medical Association for pre-medical students, but in a much more thorough and broader scope. Not only will they meet all the requirements of the Council on Education of the A. M. A., but they will offer ten semester hours in Chemistry, two in Physics, eight in Biology and six in English over and above that required by the Council for those subjects. The details of the subjects studied in this course will be found under each particular subject as prescribed in the Outline of Courses, pp. 47 sq.

The course comprises two years of college work in English, Modern Languages, History, Mathematics, Physics, Chemistry and Biology.

## COURSE SCHEDULES OF PERIODS PER WEEK

(All periods are at least 50 minutes in duration.)

## A. B. COURSE

FRESHMAN			SOPHOMORE		
	First semester	Second semester		First semester	Second semester
English . . . . .	4	4	English . . . . .	3	3
Evidences of Religion	2	2	Evidences of Religion	2	2
Greek . . . . .	4	4	Greek . . . . .	4	4
History . . . . .	4	0	History . . . . .	0	3
Latin . . . . .	7	7	Latin . . . . .	6	6
Modern Language .	0	4	Modern Language .	3	0
Public Speaking . .	1	1	Chemistry . . . . .	4	4
*Trigonometry . .	3	0	Public Speaking . .	1	1
	<hr/>	<hr/>		<hr/>	<hr/>
	22	22		23	23

\*For those who have not studied it before.

## JUNIOR

	First semester	Second semester
Philosophy . . . . .	9	9
Evidences of Religion	2	2
Physics . . . . .	5	5
Electives . . . . .	4	4
	—	—
	20	20

## SENIOR

	First semester	Second semester
Ethics . . . . .	5	5
Psychology . . . . .	5	5
Evidences of Religion	2	2
Electives . . . . .	8	8
	—	—
	20	20

## PH. B. COURSE

## FRESHMAN

	First semester	Second semester
English . . . . .	4	4
Evidences of Religion	2	2
History . . . . .	4	0
Modern Language . .	0	4
Mathematics . . . .	4	4
Chemistry . . . . .	4	4
Public Speaking . .	1	1
	—	—
	19	19

## SOPHOMORE

	First semester	Second semester
English . . . . .	3	3
Evidences of Religion	2	2
History . . . . .	0	3
Modern Language . .	3	0
Chemistry . . . . .	4	4
Public Speaking . .	1	1
Physics . . . . .	6	6
	—	—
	19	19

## JUNIOR

	First semester	Second semester
Philosophy . . . . .	9	9
Evidences of Religion	2	2
Chemistry . . . . .	5	5
Electives . . . . .	4	4
	—	—
	20	20

## SENIOR

	First semester	Second semester
Ethics . . . . .	5	5
Psychology . . . . .	5	5
Evidences of Religion	2	2
Electives . . . . .	8	8
	—	—
	20	20

## THE B. S. COURSE

## FRESHMAN

	First semester	Second semester
Chemistry . . . . .	7	7
English . . . . .	4	4
History . . . . .	4	0
Calculus . . . . .	4	4
Anal. Geometry . . .	3	0
Evidences . . . . .	2	2
Modern Language . . .	0	4
Descriptive Geometry	0	3
	<hr/> 24	<hr/> 24

## SOPHOMORE

	First semester	Second semester
Qualitative Chemistry	7	7
Evidences . . . . .	2	2
Physics . . . . .	7	7
Differential Equations	4	0
Modern Language . . .	3	0
Applied Mechanics . .	0	4
Mechanical Drawing	0	4
	<hr/> 23	<hr/> 24

## JUNIOR

	First semester	Second semester
Philosophy . . . . .	9	9
Evidences . . . . .	2	2
Applied Mechanics . .	3	0
Mechanism . . . . .	3	0
Heat Engineering . . .	0	6
*Biology . . . . .	6	6
**Electives . . . . .	6-9	6-9
	<hr/> 23-26	<hr/> 23-26

## SENIOR

	First semester	Second semester
Ethics . . . . .	5	5
Psychology . . . . .	5	5
Evidences . . . . .	2	2
Economics . . . . .	4	0
*Biology . . . . .	6	6
**Electives . . . . .	3-7	3-7
	<hr/> 19-26	<hr/> 19-26

\*Elective in all courses.

\*\*The Electives chosen will depend upon the course to be pursued and will be grouped as follows:—

## For Chemical Engineering

## JUNIOR

Quantitative Chem. . .	7	7
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## SENIOR

Organic Chemistry . .	7	7
Industrial Chem. . . .	3	3
Modern Language . . .	3	3

## For Electrical Engineering

## JUNIOR

Principles of Elec- trical Engineering	6	6
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## SENIOR

Principles of Elec- trical Engineering	4	4
Electrical Engineer- ing Laboratory . . .	0	4

## For Civil and Mechanical Engineering

## JUNIOR

Geology & . . . . .	3	3
Astronomy & . . . . .	1	1
Geodasy . . . . .	1	1
Spherical Trigonometry . . . .	1	1
Mechanical Drawing	8	8

## SENIOR

Elements of Elec- trical Engineering	3	3
Elect. Eng. Lab. . . .	0	2
Geology . . . . .	3	3
Hydraulics . . . . .	3	3

## Boston College Graduate School

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1. The degrees conferred in the Graduate School are Master of Arts (A.M.), Master of Science (M.S.), Master of Education (M.Ed.), and Doctor of Philosophy (Ph.D.). All recommendations for the higher degrees must originate with the members of the Faculty under whose supervision the candidate has been pursuing his work. No student can acquire a right to such recommendation merely by attending lectures, passing examinations, or by formal compliance with prescribed conditions. The requirements hereinafter specified must, therefore, be regarded as minimum requirements only, the right remaining with the Faculty to refuse to admit a student to his final examinations or to award him his degree.

2. The applicant for any of the higher degrees must be a duly registered student of this College.

This registration should be made at the Office of the Dean. Before the registration shall be considered complete, candidates should file with the Registrar an official transcript of his college record, and at the opening of the College in each year thereafter must register, whether continuing his courses or only writing the dissertation.

3. He must have received a Bachelor's Degree from an approved college.

4. The entire curriculum of studies which a candidate offers in fulfillment of the requirements for any degree must be satisfactorily completed within a period of six years from the date when he first began the curriculum or any course of study contained therein. Should a candidate, for any reason whatsoever, fail to receive his degree within

the time just named, all claim or right to continue working longer for the same degree, or to have any or all of his work already accomplished credited in fulfillment of the requirements for the same degree, is ipso facto forfeited and annulled.

5. The candidate must, from the outset, give evidence—by examination, either oral or written—of his ability to read and translate technical literature, especially that bearing upon his major work, in at least one foreign modern language. Ordinarily this should be French, German, Spanish or Italian. A reading knowledge of Latin is required of all students electing Scholastic Philosophy as their major course.

6. On or before October 14 of the year in which he takes up graduate work in this College, the candidate must apply to the Rector for the degree and submit to the Faculty for its approval his course of study. The entire course of study of the candidate shall be under the supervision of the school to which his major work pertains.

7. The field and subject-matter of his major course, as well as of each of his two minor courses, shall remain unchanged throughout the entire time spent by the candidate in fulfilling the requirements for his degree.

8. Candidates for any of the higher degrees must submit two typewritten copies of an outline of a thesis on a subject kindred to the matter of the major course of his curriculum, approved by the Faculty on or before November 6 of the academic year in which it is planned to take the degree. The subject of the dissertation for the Master's Degree must be developed in original discussion to a length of not less than six thousand words. The thesis must be either typewritten or printed and substantially bound, and deposited in the office of the Dean not later than February first of the year in which it is planned to take the degree.



The title page must bear the words: "Submitted in partial fulfillment of the requirements for the Degree of....., in the Faculty of....., Boston College"; the full title of the dissertation; the year and the place of the imprint, and, if a reprint, title, volume and pagination of the publication from which it was reprinted.

There shall be printed and appended to each dissertation, in the form of a Vita, a statement of the place of the birth of the author, of the educational institutions that he has attended, and a list of the degrees and honors conferred upon him as well as the titles of his previous publications.

### **The Master's Degree**

After admission to candidacy for a Master's Degree the student must spend at least one year in residence at the College, pursuing the curriculum presented to the Dean and by him approved at the time of the candidate's entrance.

Students who are engaged in other outside work which reduces the time and thought they are able to give to study will be required to devote more than the minimum time to their study for the Master's Degree.

A statement of the subject of the thesis, with the written approval of the Professor under whose direction it is to be done, must be furnished to the Dean before the tenth of November of the scholastic year in which the degree is to be conferred.

No dissertation will be accepted for Master's credit which is confined to the mere compilation of facts derived from the writings of known authorities, nor will full credit be allowed for merely literary combinations of such information. It is required that each dissertation show originality in the treatment of such previously accepted knowledge of the subject chosen. This original treatment is understood to mean evidence that the writer of the dissertation is capable of opening a new field of investigation, or of comment or a



critical possibility, thus offering a real advance in the study of the subject dealt with.

In general there is required a literary contribution of suggestive and positive value on the selected topic or topics to be of a weight commensurate with the advance in knowledge in the appropriate field of study.

The completed dissertation must be submitted to the Professor, under whose direction it has been done, before the first of April of the scholastic year in which the degree is to be granted.

For the Master's Degree 24 credits are required. These are distributed as follows: 12 in the major, and 6 in each of the two minors.

Each candidate will furnish two bound typewritten copies of his dissertation for the use of the College Library. These copies become the property of the College. These typewritten copies should be of a uniform size of 8 inches by 10½ inches.

Written examinations in the different courses followed will be required of each candidate on the completion of such course. A final oral examination upon all the work presented for the degree will also be required. The candidate will submit for this examination a list of forty theses that shall embody the work of his major and minor courses.

### **The Degree of Doctor of Philosophy**

The Degree of Doctor of Philosophy is conferred upon a candidate who, after completing not less than three years of graduate work, presents a satisfactory thesis and passes an examination in one major and two minor subjects.

Candidates who are engaged in other outside work which reduces the time and thought they are able to give to study will be required to devote more than the minimum time to their study for the Doctor's Degree.

The candidate for the Doctorate must pursue his major subject under the special guidance of one of the Professors appointed to him by the College. He must, moreover, submit regular reports of his readings and findings.

For the Doctor's Degree there is required 48 credits. These are distributed as follows: 24 in the major, and 12 in each of two minors.

A final examination based on the theses approved by the Dean will be required of each candidate. This examination is oral, and shall not exceed two hours in length.

The degree of Doctor of Philosophy is given, not for the mere reason of faithful study for a prescribed time or in fulfilment of a determinate programme, but on the ground of long study and high attainment in a special branch of learning, manifested not only by examinations, but by a thesis, which must be presented and accepted before the candidate is admitted to final examination, and must show an original treatment of a fitting subject, or give evidence of independent research.

# Boston College School of Education

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## Faculty

REV. WILLIAM DEVLIN, S.J.  
PRESIDENT

REV. JAMES F. MELLYN, S.J.  
DEAN OF THE SCHOOL OF EDUCATION  
PROFESSOR OF EDUCATION

REV. JOHN B. CREEDEN, S.J.  
PROFESSOR OF EDUCATIONAL PSYCHOLOGY

REV. DANIEL J. LYNCH, S.J.  
PROFESSOR OF PHYSICS

REV. CLARENCE E. SHAFFREY, S.J.  
PROFESSOR OF BIOLOGY

PAUL V. DONOVAN, A.M.  
PROFESSOR OF FRENCH

FREDERICK J. GILLIS, A.M.  
ASSOCIATE PROFESSOR OF EDUCATION AND ENGLISH

WILLIAM H. J. KENNEDY, A.M., PH.D.  
PROFESSOR OF HISTORY AND LATIN

ARTHUR F. LEARY, Ed. M.  
PROFESSOR OF MATHEMATICS

WILLIAM F. LINEHAN, A.M.  
PROFESSOR OF ENGLISH

The School of Education of Boston College was organized in the year 1919. The increasing interest in education, together with the desire to be of service by educational co-operation, are the causes for its organization.

Formerly the course in the history, science, and art of education was intended solely to meet the needs of the undergraduates who wished to take up teaching as a profession. The School of Education purposes to meet the demand for the training of graduate student teachers for secondary schools. A more scientific plan of training teachers for service in secondary schools is thus provided.

With the opening of the School of Education an arrangement was effected between the School Committee of Boston and Boston College whereby courses leading to the degree of Master of Arts are offered to graduates of colleges approved by the Board of Superintendents. College graduates desiring to enter the School of Education of Boston College under this arrangement with the School Committee must present themselves for an examination for admission to the Boston Normal School. The date of this examination, usually held in the early part of September, may be learned from the School officials. The subjects of examination will include:

One required Major Subject from the following:

- English and American Literature
- French
- German
- Latin
- Spanish
- Trigonometry and Analytic Geometry
- Biology
- Physics
- Chemistry
- Medieval and Modern European History
- American History
- Economics

Two required Minor Subjects: (a) English Composition and Rhetoric, (b) One of the following, not already taken as a Major:

- French
- German
- Latin

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Spanish  
Algebra  
Geometry  
Biology  
Chemistry  
Physics  
Medieval and Modern European History  
American History  
Economics

The related academic work of the School of Education includes these courses:

Principles and Methods of Secondary Education  
History of Education  
Educational Psychology, with special attention to the Psychology  
of Adolescence  
Educational Research  
English Composition and Rhetoric  
Major Subject

The satisfactory completion of the practice and related academic work fulfills the requirements for the degree of Master of Arts. This degree will be accepted in lieu of two of the three years of experience in teaching required for the Junior High or for the High School certificate for the Boston service. Anyone receiving this degree is eligible to take the examinations for the Junior Assistant certificate of qualification.

## EXPENSES

Since this institution is now endowed it is strictly dependent for support on the fees paid for tuition.

The charge for tuition is \$200 per session of ten months, strictly payable semi-annually before the beginning of each semester. The payment of all fees must be made in the same way. No deduction is allowed for absence.

Any delay in payment beyond the date specified renders the delinquent liable to forfeiture of his enrollment, or to such other discipline as may commend itself to the Dean. The Treasurer will regard a delinquent as temporarily suspended, and report the same to the Dean. Registration once suspended or forfeited can be restored only upon the payment of a fee of five dollars.

Fee for Matriculation (Payable only once).....	\$5.00
Fee for Tuition (Payable semi-annually in advance)	200.00
Fee for Certificates, Marks, etc.....	1.00
Fee for General Chemistry and deposit.....	15.00
Fee for Analytic Chemistry:	
Qualitative and deposit.....	15.00
Quantitative and deposit.....	25.00
Fee for Organic Chemistry and deposit.....	25.00
Fee for Physics and deposit.....	15.00
Fee for Biology and deposit.....	25.00
Fee for Examination in any Conditioned Subject:	
First Examination .....	3.00
Second Examination.....	5.00

## ACKNOWLEDGMENTS

Boston College gratefully acknowledges the following donations which were received during the past year:

From the estate of Reverend W. H. Fitzpatrick.....	\$1,020.00
From the estate of Annie F. Sullivan.....	3,000.00
From the estate of Patrick J. Lynch.....	500.00
From the estate of Jane Cronin.....	565.00
From the estate of Margaret Monagle.....	100.00
From the estate of John F. McDonald.....	175.00
From Rev. Michael J. Doody.....	209.00
From Joseph P. Keefe.....	1,140.00
From Vincent P. Roberts.....	1,000.00
From C. C. Buckley .....	100.00

During the past year many friends have given generously to our rapidly growing library. For all these gifts, The Reverend President and Faculty are deeply grateful.

For the larger contributions of books and funds we desire to thank:

Right Rev. Arthur T. Connolly, Blessed Sacrament Rectory, Jamaica Plain, Mass.	
The Rev. John T. Creagh, J.U.D., St. Aidan's Rectory, Brookline, Mass.	
The Rev. Joseph J. Williams, S.J., St. Andrew-on-Hudson, Poughkeepsie, N. Y.	
Miss Mary T. Kivlon.....	Fitchburg, Mass.
Mrs. John A. Morgan.....	Brookline, Mass.
Mrs. Charles J. O'Malley.....	Newton Upper Falls, Mass.
Mrs. Timothy J. Brinnin.....	Dorchester, Mass.
Mrs. Florence Spooner.....	Boston, Mass.
Mrs. Thomas Dwight.....	Boston, Mass.
Miss Mary M. Mischler.....	Quincy, Mass.



# Register of Students

1924-1925

## SENIOR

Ahearn, James M.....	Lynn
Barrett, Thomas G.....	Brookline
Bateman, William A.....	Lawrence
Beattie, Joseph A.....	Somerville
Bond, Joseph E.....	Jamaica Plain
Bowman, Francis J.....	Wakefield
Brickley, Edward F.....	Charlestown
Bride, James F.....	Dorchester
Brosnan, John P.....	Lowell
Brown, John J.....	Dedham
Brown, Lawrence L.....	Dedham
Burke, Joseph P.....	Waltham
Burns, Thomas L.....	Charlestown
Callahan, Lester E.....	Abington
Callan, Philip J.....	Portland, Me.
Carr, Victor C.....	Roslindale
Carroll, Francis P.....	Watertown
Cass, John W.....	Brookline
Clancy, Arthur W.....	Newburyport
Clark, Francis H.....	Jamaica Plain
Coleman, Alexander E.....	Auburndale
Collins, John E.....	Dorchester
Connelly, Donald F.....	Willimantic, Conn.
Conway, James F.....	Roxbury
Corcoran, John E.....	Brookline
Cormey, John E.....	Waltham
Cotty, William J.....	East Boston
Cray, John F.....	Boston
Cronan, Leo D.....	Taunton
Culhane, Francis J.....	Cambridge
Curry, John R.....	Cambridge

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Darling, Charles E.....	Minneapolis, Minn.
DeCoursey, Charles D.....	Cambridge
Delaney, Joseph K.....	Malden
Dempsey, George H.....	Dorchester
Dillon, Philip M.....	Brookline
Dimmock, Ernest A.....	Roxbury
Dinan, Daniel J.....	Lynn
Donahue, William J.....	Jamaica Plain
Donovan, Daniel J.....	Beverly
Donovan, Edwin T.....	Milton
Donovan, George F.....	Brockton
Donovan, John L.....	Forest Hills
Douse, Walter L.....	Boston
Doyle, William J.....	Roxbury
Driscoll, Francis C.....	Atlantic
Duffly, Arthur A.....	Dorchester
Elbery, Francis D.....	Brighton
Feeney, James F.....	Jamaica Plain
Finn, Harry T.....	Boston
Finnegan, Herbert A.....	Brighton
Fitzgerald, John C.....	Cambridge
Flaherty, James T.....	Norwood
Flahive, Clarence T.....	Boston
Flanagan, Francis J.....	Readville
Flynn, Gerald I.....	Boston
Flynn, John P.....	Lowell
Foley, James H.....	Cambridge
Galline, Francis E.....	South Boston
Gavan, Joseph M.....	Cambridge
Gearan, Jeremiah F.....	Belmont
Giobbe, Ciro.....	Somerville
Giobbe, Michael.....	Somerville
Giroux, Eugene H.....	Somerville
Glavin, William H.....	Dorchester
Gleason, Charles W.....	Everett
Good, John J.....	Dorchester
Good, Ralph C.....	Roxbury
Gorman, Eugene F.....	Charlestown
Graham, George L.....	Newtonville
Grey, Gerald E.....	Dorchester
Hanrihan, John J.....	Chestnut Hill
Hawley, Bernard J.....	Unionville, Conn.
Hayward, Bernard F.....	Dorchester

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Healey, Howard H.....	Malden
Hennessey, Francis P.....	Jamaica Plain
Hines, Cornelius J.....	Chelsea
Hopkins, John J.....	Forest Hills
Houriham, Francis P.....	Jamaica Plain
Howard, Timothy M.....	Everett
Hyland, Albert L.....	East Boston
Hynes, Francis J.....	Brookline
Julian, Anthony.....	Watertown
Keahane, John J.....	Roxbury
Keane, Frank J.....	Dorchester
Keaney, Walter L.....	Lawrence
Kearns, Thomas A.....	Somerville
Keegan, Joseph J.....	Charlestown
Kowalski, Maximilian J.....	Salem
Kozlowsky, Joseph A.....	Cambridge
Lane, Leo J.....	East Boston
Leary, Frederick J.....	Lowell
Leavy, Francis W.....	Jamaica Plain
Lermond, George W.....	Nahant
Lombardi, Lawrence A.....	Newton
Lynch, Daniel A.....	Cambridge
Lynch, Daniel J.....	South Boston
Lyons, John F.....	Roslindale
Lyons, John L.....	North Easton
Lyons, Martin J.....	Roslindale
McCarthy, Raymond G.....	Brockton
McCarthy, Thomas F.....	Peabody
McCrehan, Francis J.....	Cambridge
McDonald, John C.....	Brighton
McGann, Thomas J.....	Concord
McGettrick, Charles E.....	Roxbury
McGrath, Edward T.....	Jamaica Plain
McGrath, Julian C.....	Hingham
McGuire, James P.....	Charlestown
McNeil, Lawrence J.....	Auburndale
Macdonald, Ernest R.....	Somerville
Mahoney, Patrick J.....	Roslindale
Mahony, Frederick J.....	Brighton
Maloney, John P.....	Jamaica Plain
Maloney, Louis T.....	Cambridge
Manning, Thomas J.....	Roxbury
Marr, William A.....	Brighton

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Mason, John A.....	Newton
Matthews, Arthur R.....	Jamaica Plain
Melley, Joseph A.....	Chelsea
Mockler, Edwin J.....	Chelsea
Monahan, Charles O.....	West Newton
Mullane, Philip E.....	Lowell
Murphy, James F.....	Newton
Murphy, John A.....	Jamaica Plain
Murphy, Thomas H.....	Fall River
Nathanson, Albert J.....	Stoneham
O'Brien, William E.....	Dorchester
O'Callahan, Cornelius A.....	Cambridge
O'Callahan, Edward P.....	Lawrence
O'Connor, John R.....	Cambridge
O'Hanlon, Thomas F.....	Chinook, Mont.
O'Keefe, Cornelius A.....	Roxbury
O'Keefe, John A.....	Salem
O'Leary, Edward J.....	Everett
O'Neil, Edward J.....	Dorchester
O'Rourke, James F.....	Boston
Patten, John S.....	Somerville
Phillips, Thomas B.....	Worcester
Quilty, Thomas L.....	Jamaica Plain
Quinn, Arthur L.....	Boston
Rafferty, Thomas E.....	Allston
Reardon, John P.....	Somerville
Regan, Joseph W.....	Fairhaven
Reilly, William A.....	Jamaica Plain
Riley, Arthur J.....	Lowell
Rock, Michael J.....	Ludlow, Vt.
Ryan, Raymond E.....	Rockland
Ryan, Timothy J.....	Cambridge
Sakas, John P.....	Brockton
Scully, Henry A.....	Cambridge
Sepka, Stanislaus J.....	South Boston
Shea, Charles M.....	Dedham
Sherry, William H.....	Woburn
Silvia, Thomas J.....	Cohasset
Slattery, Gerard H.....	Roxbury
Smith, George P.....	Needham
Smith, Harry P.....	Newport, R. I.
Spang, Edmund J.....	West Roxbury
Sullivan, Joseph J.....	Chelsea

Sullivan, Leo J.....	Newton
Tierney, John E.....	Lynn
Tobin, James E.....	Dorchester
Tobin, William G.....	Boston
Turbett, Harold E.....	Salem
Vargus, William F.....	Rockland
Verde, George A.....	Dorchester
Walsh, Bernard F.....	Brookline
Walsh, James A.....	Weston
Walsh, Joseph M.....	Lawrence
Walsh, William F.....	Somerville
Ward, Albert A.....	Canton
Ward, Harold F.....	Portland, Me.
Welch, Louis R.....	Framingham

## JUNIOR

Arnold, Chester R.....	Salem
Barnes, Edward F.....	Dorchester
Baron, Louis E.....	Roxbury
Barry, Henry F.....	Dorchester
Barry, Thomas J.....	Whitinsville
Beecher, Joseph H.....	Roxbury
Boland, Edward P.....	Woonsocket, R. I.
Bradley, Edmund J.....	Anaheim, Cal.
Braudis, Bernard J.....	South Boston
Brennan, Joseph T.....	Somerville
Brennan, William H.....	Chelsea
Brown, Murray F.....	Framingham
Brown, Theodore E.....	South Lincoln
Browne, Joseph L.....	Roslindale
Burke, Thomas A.....	Cambridge
Burns, Bernard B.....	Roslindale
Burns, John P.....	Dorchester
Campbell, Harry P.....	Charlestown
Carney, Frank J.....	Cambridge
Carroll, Charles R.....	Framingham
Casey, Francis V.....	Cambridge
Cavanaugh, Thomas F.....	Oakville, Conn.
Clinton, John H.....	East Braintree
Coady, Thomas F.....	Cambridge
Coakley, Thomas J.....	Dorchester
Cohan, John A.....	South Boston

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Colbert, Edward B.....	Marblehead
Colbert, John F.....	Dedham
Collins, Francis P.....	Salem
Collins, Gregory A.....	Brookline
Collins, James L.....	Beachmont
Connors, George F.....	Dedham
Consodine, William A.....	Jamaica Plain
Corcoran, Francis O.....	Wakefield
Corcoran, Michael A.....	Unionville, Conn.
Cornell, Edward F.....	Medfield
Costello, Michael F.....	South Boston
Costigan, Francis J.....	East Boston
Costigan, Thomas J.....	Roxbury
Cotter, Joseph P.....	Somerville
Crean, William H.....	Peabody
Cronin, William R.....	Hingham
Crowley, James W.....	Dorchester
Crowley, John A.....	Roxbury
Cunningham, William J.....	Dorchester
Dailey, Francis D.....	Boston
Daley, Robert N.....	South Boston
Day, Charles J.....	Revere
Delahunt, Thomas P.....	South Weymouth
Digby, Edward H.....	East Gloucester
Dinsmore, Christopher E.....	Cambridge
Diskin, John J.....	Somerville
Doherty, Michael W.....	Charlestown
Dolan, Edwin J.....	Dorchester
Donahue, Francis A.....	Jamaica Plain
Donahue, John J.....	Peabody
Donnellan, James C.....	Dorchester
Donovan, Rickard J.....	Lynn
Dooley, John S.....	Roxbury
Dorsey, John E.....	Dorchester
Dowd, Edward J.....	Waltham
Doyle, Arthur F.....	Dorchester
Driscoll, Anthony A.....	Lawrence
Driscoll, Francis W.....	Holliston
Driscoll, Joseph E.....	Newton
Drury, Theodore F.....	Roslindale
Duffy, Walter L.....	Brighton
Duffy, William A.....	Peabody
Dunn, Daniel F.....	Dorchester



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Dunn, William J.....	Newton
Eagan, Edward F.....	Lynn
Eveleth, Herbert H.....	Lynn
Fahey, William P.....	Cambridge
Fairbanks, Henry F.....	Norwood
Fallon, Albert G.....	Jamaica Plain
Fallon, John F.....	Roxbury
Farricy, James E.....	Dorchester
Finn, Richard J.....	Dedham
Finn, William M.....	Charlestown
Flahive, James F.....	Dorchester
Flavin, Thomas J.....	Charlestown
Flynn, Joseph E.....	Dorchester
Flynn, Thomas J.....	Jamaica Plain
Foley, Jeremiah F.....	Dorchester
Foley, Patrick J.....	Somerville
Forrest, Arthur X.....	Lawrence
Geagon, Francis E.....	Newton
Gibbons, Francis E.....	Sharon Heights
Good, Thomas N.....	Dorchester
Gorman, Arthur J.....	Boston
Govatsos, George.....	Stoneham
Greelish, Francis B.....	Medford
Groden, Henry E.....	Cambridge
Hagerty, William C.....	South Boston
Haley, Clayton H.....	Cambridge
Halpin, Thomas F.....	Stoneham
Harris, Harold I.....	South Hanover
Harrison, Edward A.....	Brooklyn, N. Y.
Hart, Maurice I.....	Roxbury
Hawley, Edward J.....	Unionville, Conn.
Healy, Daniel L.....	Framingham
Hehir, William P.....	North Chelmsford
Hennessey, Thomas G.....	Somerville
Herlihy, Thomas G.....	Somerville
Hickey, James F.....	Natick
Hickey, James W.....	Dorchester
Hickey, Roger J.....	East Boston
Hooban, John F.....	Dedham
Hornby, William H.....	Lowell
Howard, Stanley W.....	Cambridge
Hughes, Joseph E.....	South Boston
Johnson, Arthur R.....	Brookline



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Keating, John M.....	Lynn
Keeffe, Augustine L.....	Dorchester
Keenan, Albert J.....	Roxbury
Kelleher, David W.....	Charlestown
Kelleher, Thomas F.....	Beverly
Kelly, James F.....	Winthrop
Kenney, Joseph W.....	Medway
Keon, Bernard F.....	Lowell
Kiely, Philip D.....	Lynn
Kilcoyne, George M.....	Winchester
Kiley, John F.....	Norwood
Killian, Edward D.....	Boston
Killilea, Lawrence P.....	Mattapan
Kobalinski, Stephen A.....	South Boston
Lally, James F.....	Atlantic
Lanigan, Edmund M.....	Somerville
Lawler, Henry G.....	Boston
Lawlor, David F.....	Newton
Leonard, Albert J.....	Dorchester
Luddy, Edmund K.....	East Bridgewater
Ludovic, Paul.....	Forest Hills
Lyons, William J.....	Dorchester
McCarthy, Luke E.....	Lowell
McCarthy, Timothy F.....	Peabody
McClure, Harold P.....	Newburyport
McCracken, Walter T.....	South Boston
McDermott, Peter J.....	Jamaica Plain
McDevitt, Edward P.....	Roxbury
McElroy, John J.....	Roxbury
McGillivray, James R.....	Dorchester
McGrath, John A.....	Newtonville
McKeon, Edward F.....	Lowell
McKinney, Edward S.....	Natick
McLaughlin, Raymond E.....	Boston
McMahon, John F.....	Somerville
McManus, Arthur L.....	Somerville
McOwen, Francis W.....	Newton Upper Falls
McPeake, T. Everett.....	New Bedford
MacNeil, Angus M.....	Somerville
Mahoney, Francis X.....	Cambridge
Mahoney, William H.....	Cambridge
Malone, Samuel D.....	South Hamilton
Mandeville, Howard A.....	Dedham

Mathews, Molyneaux A.....	Brockton
Metcalf, Frederick A.....	Hopedale
Miskella, John J.....	Newton
Monahan, Charles E.....	Woburn
Monahan, Leo E.....	Beachmont
Monks, James L.....	Brockton
Morris, Walter R.....	Everett
Moynihan, Cornelius J.....	Haverhill
Mullen, Edward J.....	Cambridge
Mulligan, John M.....	Somerville
Muldowney, Edward O.....	Brookline
Murphy, John P.....	Chelsea
Murphy John P.....	Dorchester
Murphy, Joseph P.....	Newton
Murphy, Owen J.....	Bellows Falls, Vt.
Murphy, Thomas J.....	Dorchester
Murphy, William E.....	Dorchester
Murray, Arthur P.....	Roxbury
Murray, Francis J.....	Pawtucket, R. I.
Murray, John A.....	Brookline
Myron, Paul V.....	Dorchester
Nagle, James M.....	South Boston
O'Brien, George L.....	Cambridge
O'Brien, John J.....	Cambridge
O'Callahan, John T.....	Cambridge
O'Connell, Harold C.....	Bristol, Conn.
O'Connell, Henry J.....	Somerville
O'Connell, James J.....	Dedham
O'Connell, J. Grattan.....	Bristol, Conn.
O'Connell, Timothy F.....	Milford
O'Connor, Gerald A.....	Brighton
O'Doherty, Robert J.....	Boston
O'Donnell, James H.....	Woburn
O'Hearn, Leo E.....	Dorchester
O'Leary, Dennis P.....	Norwood
O'Malley, Charles D.....	Newton Upper Falls
O'Neal, Albert R.....	Brookline
O'Neill, Jeremiah D.....	Somerville
O'Rourke, Francis M.....	Salem
O'Sullivan, Harry J.....	Brockton
O'Toole, Sylvester J.....	Lowell
Perry, Anthony J.....	Dorchester
Poutas, John J.....	Waltham

Prendergast, Malachi J.....	Dorchester
Quirk, Thomas N.....	Portsmouth, N. H.
Regan, Joseph A.....	Somerville
Regan, Joseph M.....	Milton
Repetto, Frank .....	Boston
Riha, Francis A.....	Dorchester
Robertie, George .....	Chelsea
Ross, Frank M.....	Brighton
Russell, Francis S.....	Plainville
Schroeder, Charles E.....	Jamaica Plain
Scott, Raymond F.....	Cambridge
Shaughnessy, James C.....	Woburn
Shaughnessy, Robert J.....	Salem
Shea, Robert A.....	Somerville
Shea, Thomas P.....	Roxbury
Sheehan, Daniel C.....	Lynn
Smith, Francis A.....	Dorchester
Stapleton, Matthew P.....	South Boston
Stuart, William T.....	Boston
Sullivan, James A.....	Malden
Sullivan, John T.....	Boston
Sullivan, Joseph F.....	Belmont
Sullivan, Patrick J.....	Charlestown
Sullivan, Paul M.....	Cambridge
Sullivan, Raymond A.....	Lowell
Sullivan, William J.....	Malden
Sweeney, Joseph D.....	Lowell
Twomey, David W.....	Lynn
Vahey, Richard H.....	Dorchester
Vincent, Leon M.....	Athol
Walsh, Thomas M.....	Roxbury
Zirpolo, Alfred A.....	Boston

### SOPHOMORE

Aleckna, Joseph T.....	Dorchester
Andreoli, Thomas H.....	Brighton
Austin, Alexander J.....	West Somerville
Bagley, John T.....	Malden
Bailey, Edwin J.....	Belmont
Barrett, Francis D.....	Quincy
Barry, Joseph G.....	Charlestown
Blanchette, Lawrence C.....	Lynn

Bowen, John E.....	Cambridge
Bowler, Walter J.....	Rockland
Bradley, Augustine R.....	Lawrence
Bruton, Joseph A.....	Quincy
Buckley, Cornelius M.....	Neponset
Buckley, Howard J.....	West Roxbury
Buckley, John T.....	Dorchester
Bunyon, William P.....	Cambridge
Burns, Francis A.....	Milton
Callahan, George H.....	Rockland
Callahan, Thomas L.....	Somerville
Cameron, Daniel L.....	East Boston
Carey, Edwin F.....	Danvers
Carolan, Vincent H.....	Roxbury
Carroll, Andrew J.....	Dedham
Carroll, John J.....	Chelsea
Carroll, Patrick J.....	Boston
Castle, Raymond G.....	Newburyport
Cavanaugh, John F.....	Ashland
Cichetti, John R.....	Milford
Cochran, William J.....	Natick
Collyer, Ernest J.....	Marblehead
Comber, John W.....	Lawrence
Condon, Edward F.....	Lowell
Condon, James P.....	Dorchester
Conley, Edward J.....	Charlestown
Connolly, John J.....	Peabody
Connor, John F.....	Whitman
Conway, John F.....	Everett
Costello, John J.....	North Andover
Cotter, James J.....	Chelsea
Coughlan, Thomas F.....	Melrose Highlands
Creed, Michael B.....	Haverhill
Cronin, Cornelius P.....	Cambridge
Cronin, James A.....	Marlboro
Cronin, John P.....	Putnam, Conn.
Crowley, Austin J.....	Providence, R. I.
Crowley, William P.....	Everett
Cunningham, Leo G.....	Everett
Curry, John A.....	Quincy
Curtin, John J.....	Lowell
Dalton, Paul L.....	Allston
Daniels, Francis X.....	Waltham

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Davis, Martin P.....	Dorchester
Deary, Henry M.....	Cohasset
Dempsey, John P.....	Arlington
Dermody, Thomas F.....	Taunton
DeSalvo, Nicholas.....	Dedham
Desmond, John F.....	Boston
Devlin, John F.....	Somerville
Doherty, John J.....	Cambridge
Dolan, Joseph M.....	Boston
Donovan, John O.....	Rockland
Donovan, John V.....	North Andover
Dougherty, James J.....	Lowell
Dowd, James P.....	Lawrence
Dowd, Martin J.....	Lynn
Downing, Dennis F.....	Taunton
Drummond, John C.....	Boston
Duane, John A.....	West Newton
Duffy, Henry J.....	Cambridge
Dumas, Edmund T.....	Lynn
Dunford, James E.....	South Boston
Dunphy, Michael C.....	Malden
Eaton, John A.....	Dorchester
Egan, Thomas M.....	Fargo, N. D.
Fallon, Bernard J.....	Dedham
Farrell, Joseph P.....	Somerville
Fay, John J.....	Roxbury
Feeley, Thomas M.....	Stoughton
Feeney, John F.....	South Boston
Fiekers, Bernard A.....	Cambridge
Finnegan, Raymond F.....	Dorchester
Fitzgerald, Pierce J.....	Cambridge
Fitzgerald, William A.....	South Boston
Flanagan, Charles J.....	Cambridge
Flynn, Joseph P.....	Cambridge
Foley, John J.....	Roxbury
Gallagher, Thomas P.....	Lynn
Galligan, Louis E.....	Taunton
Gannon, Frederic L.....	Beverly
Garrity, James J.....	Roxbury
Geary, James F.....	South Boston
Gibbons, John M.....	Hudson
Gillin, Paul D.....	Houlton, Me.
Gillin, William M.....	Houlton, Me.

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Gingras, Roland E.....	Lynn
Gorham, John J.....	Dorchester
Gregory, Lawrence B.....	Boston
Haney, Thomas A.....	Newton Highlands
Hanley, Francis X.....	Newton
Harkins, John F.....	Brookline
Hayden, Charles A.....	Wellesley
Hayes, Thomas J.....	Concord
Heaps, Henry O.....	Lowell
Heffernan, Thomas C.....	Dorchester
Heiler, Leo A.....	Roxbury
Hickey, John J.....	Cambridge
Higgins, John T.....	Rockland
Hilton, Robert C.....	Dorchester
Hodgkinson, William R.....	Hyde Park
Hogan, Edward N.....	Dorchester
Hopkinson, Joseph W.....	Dorchester
Horgan, Daniel T.....	Jamaica Plain
Horwood, George L.....	Allston
Hughes, Joseph F.....	Malden
Hurley, Francis J.....	Beverly
Ingoldsby, Joseph E.....	Dorchester
Jenkins, Harold W.....	Marlboro
Keaney, George A.....	Lawrence
Keefe, Howard L.....	Everett
Keefe, John L.....	Boston
Keefe, Thomas C.....	West Roxbury
Kelly, Francis T.....	Dorchester
Kelly, John J.....	Readville
Kenealy, Edward J.....	Whitman
Kerrigan, Michael J.....	South Hamilton
Larkin, Thomas P.....	Nahant
Leach, Walter J.....	Dorchester
Leahy, Raymond C.....	Nashua, N. H.
Leddy, Charles A.....	Cambridge
Lehane, Eugene.....	Cambridge
Linehan, Joseph D.....	Cambridge
Lioy, Neal J.....	Rockland
Liston, Paul F.....	Cambridge
Logue, James J.....	Malden
Luddy, Lawrence N.....	East Bridgewater
Lynch, John A.....	Melrose
Lynch, John J.....	Dorchester



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Lynch, Thomas J.....	Jamaica Plain
Lyons, Joseph W.....	Roslindale
Lyons, Timothy F.....	Boston
McArdle, Philip J.....	West Roxbury
McAuliffe, John J.....	Haverhill
McCall, Joseph P.....	Jamaica Plain
McCarthy, Alfred J.....	Chelsea
McCloskey, Henry F.....	Allston
McDermott, Frederick A.....	Allston
McDonald, Joseph A.....	Taunton
McHale, Richard F.....	Newton
McIsaac, Daniel A.....	Cambridge
McKenney, Joseph.....	Allston
McKeon, Vincent P.....	South Boston
McKillop, William T.....	Brighton
McNamara, John R.....	Lexington
McQuaid, Arthur F.....	Lowell
MacIsaac, Edward J.....	Dorchester
Magennis, James F.....	Medford
Maguire, William J.....	Bridgewater
Malone, Francis J.....	Hamilton
Marnell, William H.....	Dorchester
Merrick, Francis X.....	Dorchester
Missa, Joseph R.....	Ipswich
Moran, Francis J.....	Manchester, N. H.
Moran, William G.....	East Boston
Mullen, William S.....	Wakefield
Mulvey, Hugh J.....	Malden
Murdock, George J.....	Chelsea
Murphy, Edward L.....	Watertown
Murphy, Francis I.....	Fall River
Murphy, William E.....	Dedham
Murphy, William F.....	Chelsea
Murray, John A.....	Peabody
Murray, Joseph G.....	Boston
Nicorski, Eugene J.....	Salem
Nocera, Edward.....	Waterbury, Conn.
Nolan, John J.....	Chelsea
Noonan, Daniel J.....	Dorchester
Normile, James F.....	Cambridge
O'Brien, John J.....	Arlington
O'Brien, Joseph L.....	Quincy
O'Brien, Thomas J.....	Medford



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O'Brien, William H.....	Brighton
O'Connell, Daniel F.....	Dorchester
O'Connell, John F.....	Milford
O'Connell, Vincent F.....	Cambridge
O'Donnell, Raymond T.....	Roxbury
O'Donnell, Robert J.....	Medway
O'Hara, John J.....	Brookline
Ohrenberger, William H.....	Dorchester
O'Keeffe, Thomas A.....	South Boston
O'Leary, Daniel H.....	Jamaica Plain
O'Leary, James E.....	Arlington
O'Malley, Louis J.....	Newton Upper Falls
O'Neill, William J.....	Cambridge
O'Neill, William V.....	Saxonville
O'Rourke, Thomas J.....	Worcester
Pender, Henry B.....	Peabody
Powers, Francis J.....	Cambridge
Qualters, Harold L.....	Hyde Park
Quane, Joseph F.....	Boston
Quartz, James W.....	Newton
Quinn, Joseph A.....	Dorchester
Ray, Flavel D.....	Peabody
Reynolds, John P.....	Stoneham
Richardson, Edward G.....	Brighton
Riley, Henry E.....	Allston
Rotti, Joseph J.....	Roxbury
Ryan, John J.....	Dorchester
Scollins, Edward J.....	Roxbury
Seymour, Paul E.....	Allston
Shea, Francis E.....	Somerville
Shea, Francis J.....	Roxbury
Shea, Henry A.....	Boston
Shea, James P.....	South Boston
Shea, John E.....	Cambridge
Shea, John J.....	Malden
Sheerin, Joseph.....	Roslindale
Sheridan, James R.....	Salem
Smith, Bernard J.....	Newton Upper Falls
Soroka, Wladyslaw.....	West Hanover
Sullivan, Daniel J.....	Roxbury
Sullivan, Daniel L.....	Medway
Sullivan, David J.....	Holliston
Sullivan, Francis A.....	South Boston

Sullivan, Francis M.....	Manchester, N. H.
Sullivan, Francis X.....	Brighton
Sullivan, James P.....	Malden
Sullivan, Jeremiah J.....	Cambridge
Sullivan, John Barney.....	St. Albans, Vt.
Sullivan, John E.....	Beachmont
Sullivan, John P.....	Dorchester
Sullivan, Joseph W.....	South Boston
Sullivan, Robert W.....	Lawrence
Supple, Joseph B.....	Franklin
Sweeney, Cornelius F.....	Lawrence
Sweeney, Edward F.....	Charlestown
Sweeney, William J.....	Somerville
Talbot, Edmund C.....	Wakefield
Thornton, Lawrence T.....	South Boston
Tierney, Francis J.....	Brighton
Tierney, Martin L.....	Cambridge
Tierney, Thomas J.....	Lowell
Tinker, Henry G.....	West Roxbury
Tondorf, Frank A.....	Dorchester
Toomey, John F.....	Cambridge
Tully, James E.....	Everett
Verdesca, Rosario A.....	Wilmington
Waldron, Walter J.....	Jamaica Plain
Walsh, James F.....	Roxbury
Walsh, William F.....	Waltham
Ward, George J.....	Charlestown
Watson, Edward J.....	West Roxbury
Welch, John B.....	Roxbury
Welch, Edward C.....	South Boston
Whelan, Augustine P.....	Lynn
Williams, Francis A.....	Boston
Wilson, Charles J.....	Charlestown

## FRESHMAN

Aglio, Thómas A.....	Hyde Park
Allen, George R.....	Norwood
Anderson, Francis J.....	Everett
Andosca, John B.....	Winthrop
Ballem, Henry J.....	East Boston

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Barrett, James E.....	Dorchester
Barrett, John F.....	Norwood
Barry, John M.....	Boston
Bartick, Bernard B.....	Roxbury
Benaglia, Angelo E.....	Taunton
Bernardin, Fernand A.....	Lawrence
Bernazani, Henry A.....	Boston
Borowski, Joseph C.....	Boston
Boutin, George A.....	Winthrop
Bowler, Charles D.....	West Newton
Bradley, Joseph H.....	Winthrop
Breen, Walter W.....	Dorchester
Bresnahan, William J.....	Peabody
Burke, John L.....	Brighton
Cahill, John C.....	Stoneham
Callahan, John D.....	Dorchester
Calnan, Frank C.....	Watertown
Campbell, Frederick L.....	Brighton
Carey, Francis P.....	Milton
Carnegie, John L.....	Dorchester
Caron, Yvan.....	Manchester, N. H.
Carroll, Wallace E.....	Taunton
Carty, Joseph A.....	Boston
Casey, William J.....	Dorchester
Cashman, William J.....	East Boston
Cavanaugh, Joseph F.....	Dorchester
Chagnon, John I.....	Holyoke
Chamberlain, Ignatius D.....	Sharon
Chisholm, Harry R.....	Saugus
Chisholm, William P.....	Brighton
Clarke, William S.....	Cambridge
Clinton, John E.....	Framingham
Collins, Edward D.....	Cambridge
Condon, Richard J.....	Dorchester
Conlon, Francis P.....	Lynn
Connell, Paul C.....	Jamaica Plain
Connery, Thomas H.....	Springfield
Connolly, Francis R.....	Natick
Connolly, Raymond J.....	Boston
Connolly, Thomas H., Jr.....	Natick
Connors, Francis J.....	Roxbury
Considine, John J.....	Somerville
Corcoran, George P.....	Dorchester

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Corcoran, Marcus.....	Haverhill
Corkery, Joseph B.....	Cambridge
Cote, Albert H.....	Lewiston, Me.
Cronin, Timothy J.....	Cambridge
Curley, James M., Jr.....	Jamaica Plain
Curran, John J.....	Wakefield
Dacey, William J.....	Dorchester
Dale, John S.....	Malden
Daley, Francis J.....	Brookline
Daly, Francis J.....	Brighton
Daly, James F.....	South Boston
Daly, William J., Jr.....	Medford
Delaney, James E.....	Lawrence
Delaney, John L.....	Cambridge
Deveney, Charles W.....	Taunton
Dillon, David G.....	Ashmont
DiMarzio, William D.....	Boston
Dolan, John L.....	Lowell
Donoghue, Joseph F.....	Roxbury
Donohoe, John B.....	Roslindale
Donovan, Daniel J.....	South Boston
Donovan, Robert J.....	Newton
Dooley, Charles O.....	Roxbury
Dorey, Robert J.....	Jamaica Plain
Dow, William B.....	Roxbury
Dower, Francis D.....	Norwood
Downey, Maurice J.....	Mattapan
Doyle, Joseph B.....	Chestnut Hill
Doyle, Lloyd L.....	Allston
Driscoll, Charles P.....	Malden
Driscoll, Daniel M.....	Boston
Driscoll, John R.....	Dorchester
Drugan, Allen F.....	Wakefield
Duffy, James V.....	Dorchester
Dumas, Albert P.....	Natick
Duran, Michael J.....	Dorchester
Dwyer, Richard V.....	Boston
Egan, Mártin P.....	Lawrence
Finn, John P.....	Lawrence
Fitzgerald, Eugene M.....	Cambridge
Fitzgerald, Frank E.....	Framingham
Fitzgerald, James F.....	Dorchester
Fitzgerald, Joseph F.....	Boston

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FitzGerald, Warren J.....	Belmont
Flaherty, Thomas F.....	Dorchester
Flood, Edward J.....	Chelsea
Flood, Forrest J.....	Brockton
Foley, George H.....	Dorchester
Ford, Edward J.....	Quincy
Ford, Ernest A.....	Boston
Fraher, Edward J.....	Medway
Gallahue, Matthew J.....	South Boston
Gartland, John J.....	Boston
Gately, Henry P.....	Dorchester
Gemelli, Thomas M.....	Dorchester
Gill, Jerome P.....	West Newton
Giroux, Albert H.....	Somerville
Green, Joseph.....	Boston
Green, William J.....	Cambridge
Greene, Francis J.....	Lowell
Halligan, John E.....	Winthrop
Haney, Eugene J.....	Dorchester
Hannigan, Francis H.....	Milford
Hardy, Richard T.....	River Forest, Ill.
Harris, Raymond R.....	Danvers
Haugh, Gunard E.....	Cambridge
Hayes, William F.....	Boston
Healey, John W.....	Somerville
Healy, Edmund J.....	Jamaica Plain
Heaphy, Arthur J.....	Beverly
Hellen, John F.....	Hudson
Herlihy, Horace A.....	Lawrence
Herlihy, Joseph F.....	Chelsea
Herlihy, William P.....	Boston
Higgins, James P.....	Medford
Higgins, William M.....	Jamaica Plain
Hinchey, Paul R.....	Waltham
Horan, Edward G.....	Jamaica Plain
Horan, Thomas F.....	Natick
Houghton, Gerald R.....	Roxbury
Houriham, John F.....	Somerville
Hughes, John A.....	Medford
Hurley, George F.....	Dorchester
Huskins, Walter E.....	Dorchester
Jennings, Leo J.....	Somerville
Jones, Edward F.....	Haverhill

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Keady, Francis C.....	Marlboro
Keith, James H.....	Everett
Keleher, Charles G.....	West Somerville
Keliher, Neil J.....	Taunton
Kelleher, John F.....	Cambridge
Kelley, Charles P.....	Dorchester
Kelley, John A.....	Cambridge
Kelly, Charles P.....	Boston
Kelly, John H.....	West Somerville
Kelly, John J.....	Waltham
Kennedy, Edward F.....	Taunton
Kennedy, Francis M.....	Boston
Kenney, Edward A.....	Medway
Kenney, John E.....	Roxbury
Kiernan, Edward L.....	Taunton
Killion, William J.....	Boston
Killourie, John P.....	Lawrence
Kingston, George J.....	West Somerville
Lane, John J.....	North Andover
Lawlor, Augustus A.....	Quincy
Leahy, David D.....	Hingham
L'Ecuier, Frederick E.....	Dorchester
Leonard, Charles J.....	Dorchester
Levangie, George A.....	Holbrook
Lipp, Anthony F.....	South Boston
Lorden, John C.....	Cambridge
Lynch, Jerome H.....	Brighton
Lynch, William G.....	Allston
Lyons, Francis T.....	Boston
McCabe, Bernard A.....	Lawrence
McCann, Leo J.....	South Boston
McCrann, Anthony E.....	Dorchester
McDermott, James F.....	Taunton
McDermott, William H.....	Mattapan
McDevitt, John W.....	Malden
McDonough, Bernard C.....	Lawrence
McDonough, Patrick F.....	Dorchester
McDonough, Thomas J.....	Norwood
McGillivray, John R.....	Dorchester
McGoldrick, Joseph E.....	Somerville
McHugh, William.....	Salem
McKenna, Joseph G.....	Cambridge
McLaughlin, John J.....	Brighton



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McCloud, Malcolm A.....	Dorchester
McMenimen, Frederick V.....	Cambridge
McNamara, Francis J.....	Melrose
McSwiney, Paul A.....	Chelsea
Mahar, Francis R.....	Hopkinton
Maher, Charles A.....	Newton
Mantle, John J.....	Boston
Martin, Anthony S.....	Providence, R. I.
Martin, John F.....	Montello
Mason, Martin W.....	Wollaston
Matchett, Francis X.....	Boston
Meade, Edward L.....	Brockton
Mealey, Elias A.....	Lowell
Minihan, Kenneth V.....	Somerville
Monahan, Edward L.....	West Chelmsford
Monkewicz, Frederick A.....	Brockton
Morante, Edmund E.....	East Boston
Morrill, John G.....	Everett
Morris, Andrew J.....	North Andover
Morris, John H.....	Cambridge
Morrissey, Arthur I.....	Brighton
Morrissey, Arthur M.....	Medford
Morrissey, Richard J.....	Roxbury
Mullen, William G.....	Boston
Murphy, Charles B.....	Newton
Murphy, Cornelius J.....	Dorchester
Murphy, Daniel J., Jr.....	Natick
Murphy, Francis L.....	Malden
Murphy, John P.....	Jamaica Plain
Murphy, Richard F.....	Cambridge
Murphy, Thomas A.....	Brockton
Murray, John A.....	Peabody
Nagle, John J.....	South Boston
Nash, James H., Jr.....	Hudson
Newton, Victor J.....	Roslindale
Nolan, William F.....	Jamaica Plain
O'Brien, Edward F.....	Hyde Park
O'Donnell, Cornelius G.....	Lowell
O'Donnell, John P.....	Woburn
O'Farrell, Alan F.....	Boston
O'Leary, Dennis J.....	Cambridge
O'Neill, Christopher C.....	Somerville



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O'Neill, James F.....	Lowell
O'Toole, William E.....	Brighton
Ott, Herbert J.....	Boston
Phelan, Francis W.....	Cambridge
Plewokas, John P.....	South Boston
Powers, Joseph R.....	Cambridge
Quinn, Joseph L.....	Cambridge
Reardon, Thomas J.....	Everett
Reilly, Harold A.....	Fitchburg
Richards, Kenneth G.....	Dorchester
Riordan, Joseph C.....	Brockton
Rogers, Walter B.....	Medford
Rooney, Joseph L.....	Woburn
Russell, John P.....	Plainville
Ryan, Lawrence M.....	Boston
Ryan, Paul A.....	Lynn
Ryder, John T.....	West Roxbury
Sakas, Paul.....	Brockton
Scanlon, Cornelius T.....	Boston
Scarry, James L.....	Natick
Scelso, Salvatore.....	Boston
Sears, John A.....	Danvers
Seckel, Theodore J.....	Woburn
Shea, Francis G.....	Rockland
Shea, Joseph A.....	Franklin
Shea, Laurence M.....	Concord Junction
Shea, Paul F.....	Hyde Park
Shevory, W. Bartley.....	East Dedham
Silk, Edmund P.....	Roxbury
Smith, James T.....	Boston
Stack, Charles F., Jr.....	Hyde Park
Steele, Norman A.....	Boston
Stokinger, Herbert G.....	Milton
Sullivan, Andrew J., Jr.....	Boston
Sullivan, Eugene J.....	Medford
Sullivan, John J.....	Concord Junction
Sullivan, Philip L.....	Newton Centre
Terminiello, Arthur W.....	Revere
Thomson, William D.....	Taunton
Tierney, Francis J.....	Brighton
Tompkins, Patrick A.....	Jamaica Plain
Toomey, John J.....	Dedham

Tribble, Albert R., Jr.....	Malden
Tuohy, Arthur L.....	Everett
Unsworth, Bernard H.....	Taunton
Walsh, William L.....	Lewiston, Me.
Wardell, Raymond A.....	Natick
Whitcomb, George F.....	Somerville
Whittaker, John F.....	Roxbury
Wilkie, Francis X.....	Boston

### SUB-FRESHMAN

Carroll, Howard B.....	Taunton
Chiros, Nicholas F.....	Whitman
Conlon, James J.....	Cambridge
Coyne, Randall L.....	Somerville
Drummey, Michael F.....	Norwood
Dunn, James A.....	Norwood
Durgin, Charles T.....	Somerville
Farrington, Joseph A.....	Arlington
Foster, Harold P.....	Randolph
French, William C.....	Roslindale
Healy, John J.....	Roslindale
Heffron, James C.....	West Newton
Hennessey, Philip G.....	Lowell
Joy, John J.....	Dorchester
Joyce, Charles H.....	Dorchester
Lynch, Charles J.....	South Boston
McCarthy, Joseph F.....	Holliston
McCarthy, Joseph M.....	Hudson, N. H.
McKay, Thomas F.....	Lowell
MacDonald, John B.....	Dedham
MacDonald, Roy C.....	Dorchester
Mahoney, Francis J.....	Chelsea
Page, John M.....	Roxbury
Plociennik, Eugene J.....	Dorchester
Santry, Francis J.....	South Boston
Schultz, John G.....	Newtonville
Sullivan, John A.....	Arlington
Toomey, John T.....	Melrose
Whelan, Martin J.....	Boston

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SPECIAL

Bortignon, C.S.F., Joachim.....	Watertown
Zuliani, C.S.F., Luigi.....	Watertown
Francis, Lionel.....	New Bedford
Hussey, Francis V.....	New York, N. Y.
Natale, Philip W.....	Cambridge
Roche, Jerome W.....	Rochester, N. Y.
Salemi, Charles.....	East Boston
Sullivan, John R.....	Nashua, N. H.
Vucassovich, Harold J.....	Cambridge

## Degrees Conferred

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The Degree of Doctor of Philosophy (in course) was conferred upon:

William Henry Joseph Kennedy, A.B., A.M.

The Degree of Master of Arts (in course) was conferred upon:

Alemi, Peter Anthony	A.B.	Boston College, '24.
Barry, Edmund Haley	A.B.	Boston College, '24.
Barry, William Joseph	A.B.	Boston College, '23
Bell, Edward Francis Xavier	A.B.	Boston College, '22
Campbell, Thomas	A.B.	Harvard, '24
Clark, Henry Charles	A.B.	Holy Cross, '21
Cleary, Francis Charles	A.B.	Harvard, '24
Cronin, Timothy Henry	A.B.	Boston College, '24.
Deeley, Thomas Alphonsus	A.B.	Boston College, '24.
Dwyer, Joseph James	A.B.	Boston College, '24.
Fogarty, Edward Francis	A.B.	Boston College, '23
Gemmel, Andrew Lawrence	A.B.	Boston College, '21
Gemmel, Joseph Raymond	A.B.	Boston College, '24.
Goodale, William Franklin	A.B.	Boston College, '24.
Gorman, John William	A.B.	Boston College, '19
Jones, Thomas Richard	A.B.	Boston College, '24.
Kane, Martin Francis	A.B.	Boston College, '18
Kelleher, William Patrick	A.B.	Boston College, '22
Kelliher, Walter Joseph	A.B.	Boston College, '24.
Kelly, Francis Anthony	A.B.	Boston College, '24.
Murray, Martin Anthony	A.B.	Boston College, '24.
O'Brien, Francis Patrick	A.B.	Boston College, '21
O'Connor, Francis Joseph	A.B.	Boston College, '24.
Ramisch, Francis Conrad	A.B.	Boston College, '18

Reycroft, William Joseph	A.B. Harvard, '24
Sullivan, John Patrick	A.B. Boston College, '24.
Wellings, Ralph Edmund	A.B. Boston College, '20

**The Degree of Master of Science (in course) was conferred upon:**

John Winthrop Gahan, A.B., Georgetown University, '23.

**The Degree of Bachelor of Arts was conferred upon:**

Ahearn, James Maurice	Dillon, Philip Maria
Barrett, Thomas Gerard	Dimmock, Ernest Albert
Bateman, William Augustine	Dinan, Daniel Joseph
Beattie, Joseph	Donovan, Edwin Thomas
Bond, Joseph Edmund	Donovan, George Francis
Bowman, Francis Joseph	Donovan, John Leo
Brickley, Edward Francis	Doyle, William Joseph
Bride, James Francis	Driscoll, Francis Cornelius
Brown, John Joseph	Feeney, James Francis
Brown, Lawrence Leonard	Finn, Harry Thomas
Burke, Joseph Philip	Finnegan, Herbert Alfred
Burns, Thomas Leo	Fitzgerald, John Cushing
Callahan, Lester Edward	Flahive, Clarence Thomas
Callan, Philip John	Flanagan, Francis James
Carr, Victor Charles	Flynn, Gerald Ignatius
Carroll, Francis Patrick	Galline, Francis Edmund
Clark, Francis Henry	Gannon, Francis Joseph
Collins, John Edward	Gavan, Joseph Michael
Connelly, Donald Francis	Gearan, Jeremiah Francis
Conway, James Francis	Giroux, Eugene Hercules
Cormey, John Everett	Glavin, William Hugh
Cotty, William John	Good, John Joseph
Cray, John Francis	Good, Ralph Coleman
DeCoursey, Daniel Charles	Gorman, Eugene Francis
Delaney, Kenneth Joseph	Grey, Edward Gerald
Dempsey, George Howard	Hawley, Bernard Joseph

Hayward, Bernard Francis	Marr, William Angus
Healey, Howard	Matthews, Arthur Richard
Hennessey, Francis Patrick	Melley, Joseph Aloysius
Hines, Cornelius Joseph	Monahan, Charles Owen
Hourihan, Francis Paul	Murphy, James Charles
Howard, Timothy Matthew	Murphy, John Alexander
Hyland, Albert Louis	Nathanson, Albert John
Hynes, Francis Joseph	O'Brien, William Edward
Julian, Anthony	O'Callahan, Cornelius Joseph
Keahane, John Joseph	O'Callahan, Edward Patrick
Keane, John Francis	O'Hanlon, Thomas Francis
Keaney, Walter Leo	O'Keefe, Cornelius Augustine
Kearns, Thomas Albert	O'Keefe, John Aloysius
Keegan, Joseph John	O'Leary, Edward Joseph
Kowalski, Maximilian John	O'Neil, Edward Joseph, Jr.
Lane, Leo James	O'Rourke, James Francis
Leary, Frederick James	Quilty, Thomas Leonard
Leavy, Francis William	Quinn, Arthur Lee
Lermond, George William	Regan, Joseph William
Lombardi, Lawrence Aloysius	Reilly, William Arthur
Lynch, Daniel Andrew	Riley, Arthur Joseph
Lynch, Daniel James	Rock, Michael Joseph
Lyons, John Lawrence	Ryan, Raymond Edward
Lyons, Martin Joseph	Ryan, Timothy Jeremiah
McCarthy, Raymond Gerald	Sakas, John Peter
McCarthy, Thomas Francis	Scully, Henry Aloysius
McDonald, John Charles	Sepka, Stanislaus Joseph
McGann, Thomas Joseph	Shea, Charles Michael
McGettrick, Charles Edward	Sherry, William Henry
McGrath, Edward Thomas	Silvia, Thomas Joseph
McGrath, Julian Courtney	Slattery, Gerard Hanly
McGuire, James Patrick	Smith, George Paul
MacDonald, Ernest Robbins	Smith, Harry Francis
Mahoney, Patrick James	Spang, Edmund John
Mahony, Frederick Joseph	Sullivan, Leo Joseph
Maloney, John Patrick	Tierney, John Edward

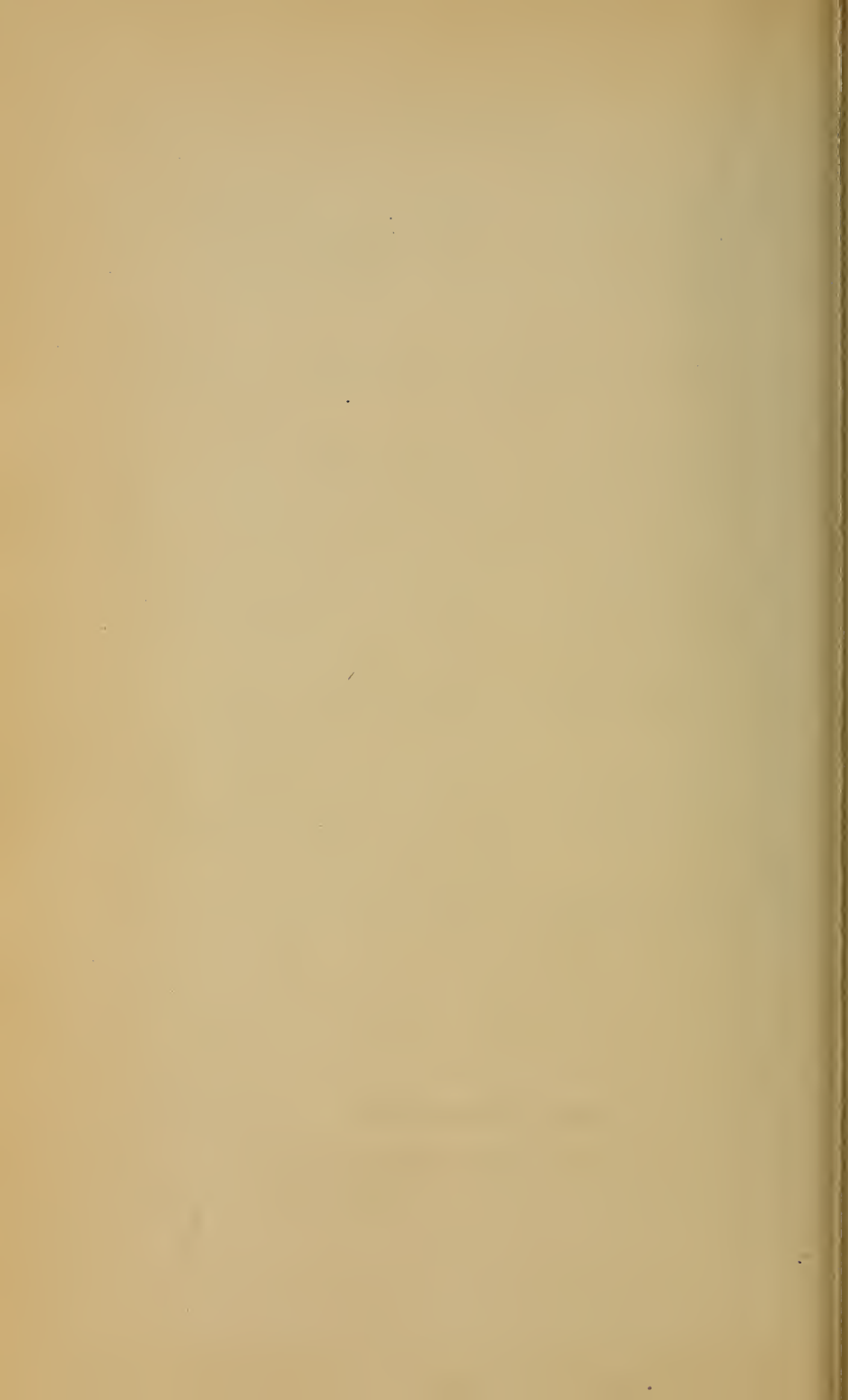
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Tobin, James Edward	Walsh, James Alexander
Tobin, William Galvin	Walsh, Joseph Michael
Turbett, Harold Edward	Walsh, William Francis
Verde, George Albert	Ward, Albert Anthony
Walsh, Bernard Francis	

**The Degree of Bachelor of Philosophy was conferred upon:**

Brosnan, John Patrick	Graham, George Leo
Cass, John William, Jr.	Hopkins, John Joseph
Clancy, Arthur William	Kozlowsky, Joseph Alexander
Coleman, Alexander Edward	Lyons, John Francis
Corcoran, John Edward	McCrehan, Francis James
Cronan, Leo Daniel	McNeil, Lawrence John
Culhane, Francis John	Maloney, Louis Trefflee
Curry, John Raymond	Mason, John Albert, Jr.
Darling, Charles Edward	Mockler, Edwin James
Donahue, William Joseph	Mullane, Philip Edward
Donovan, Daniel Joseph	O'Connor, John Raymond
Douse, Walter Leo	Patten, John Stephen
Elbery, Francis Daniel	Phillips, Thomas Bernard
Flaherty, James Thomas	Rafferty, Thomas Edward
Foley, James Henry	Reardon, John Paul
Giobbe, Ciro	Vargus, William Fay
Giobbe, Michael Edward	Ward, Harold Francis
Gleason, Charles William	Welch, Louis Roger





# The Baccalaureate Exercises

were held in the

Church of the Immaculate Conception

on

Sunday Evening  
The Fourteenth of June

---

Sermon by

Rev. Walter H. Gill, '00

---

Sermon at Seven-Thirty  
Followed by Solemn Benediction

Forty-eighth Annual Commencement  
of  
**Boston College**

Thursday, June 18, 1925

at 4 P. M.

---

HIS EMINENCE, WILLIAM CARDINAL O'CONNELL, D.D., *Presiding*

---

MUSIC

---

ORATIONS BY GRADUATES

Federal Centralization, The Greatest Foe of America.  
Victor C. Carr.

Human Rights Under the Constitution.  
Joseph M. Gavan

---

MUSIC

# Program



## CONFERRING OF DEGREES ANNOUNCEMENT OF GRADUATE AND UNDERGRADUATE HONORS

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### MUSIC

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### ADDRESS TO THE GRADUATES Hon. C. Mark Sullivan. A.B., LL.B., '00

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### FINALE

## Prizes and Honorable Mentions for the Year 1924-25

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### In the Course of Psychology and Theodicy

The Gold Medal, the gift of The Philomatheia Club, was awarded to Edward P. O'Callahan.

The Premium was awarded ex aequo to Bernard J. Hawley, John E. Tierney and Joseph W. Regan.

Worthy of Honorable Mention: John F. Cray, James A. Walsh, Louis R. Welch, George F. Donovan, Ernest R. MacDonald, Arthur J. Riley, Albert L. Hyland, Francis J. Bowman, James F. Conway, Joseph A. Beattie, Charles E. Darling, Francis E. Galline, Julian C. McGrath, Joseph M. Walsh, Thomas G. Barrett, William A. Bateman, Francis P. Carroll, John E. Cormey, Maximilian J. Kowalski, William G. Tobin, Lawrence L. Brown, Joseph P. Burke, Philip J. Callan, Francis J. Flanagan, Anthony Julian, Charles E. McGettrick, James F. Feeney, Eugene F. Gorman, Thomas F. O'Hanlon, Stanislaus J. Sepka.

### In the Course of Ethics

The Gold Medal, the gift of The Philomatheia Club, was awarded to Edward P. O'Callahan.

The Premium was awarded to Joseph W. Regan.

Worthy of Honorable Mention: Maximilian J. Kowalski, Bernard J. Hawley, Arthur J. Riley, John F. Cray, Daniel J. Dinan, Lawrence A. Lombardi, Howard H. Healey, Cornelius A. O'Keefe, Joseph M. Walsh, Anthony Julian, John C. McDonald, Julian C. McGrath, Arthur L. Quinn, John E. Tierney, Louis R. Welch.

### **In the Course of Evidences of Religion**

The Gold Medal, the gift of His Eminence, William Cardinal O'Connell, Archbishop of Boston, was awarded to Bernard J. Hawley.

The Premium was awarded to Edward P. O'Callahan.

Worthy of Honorable Mention: Thomas G. Barrett, Joseph A. Beattie, Edward F. Brickley, John P. Brosnan, Philip J. Callan, Alexander E. Coleman, James F. Conway, John E. Corcoran, John F. Cray, Charles E. Darling, Bernard F. Hayward, Timothy M. Howard, Arthur J. Riley, William H. Sherry, John E. Tierney, James A. Walsh, William F. Walsh.

### **JUNIOR, SECTION A**

#### **In the Course of Logic and Metaphysics**

The Gold Medal, the gift of The Philomatheia Club, was awarded to Patrick J. Sullivan.

The Premium was awarded to Thomas J. Flavin.

Worthy of Honorable Mention: Matthew P. Stapleton, Henry F. Fairbanks, Edward J. Dowd, Anthony J. Perry, Augustine L. Keefe, Bernard B. Burns, Bernard F. Keon, Cornelius J. Moynihan, Charles E. Schroeder, Francis J. Carney, Malachi J. Prendergast, Thomas F. Cavanaugh, William E. Murphy, James F. Kelly.

#### **In the Course of Physics**

Worthy of Honorable Mention: Charles E. Schroeder.

#### **In the Course of Evidences of Religion**

The Premium was awarded to Thomas J. Flavin.

Worthy of Honorable Mention: Patrick J. Sullivan, Matthew P. Stapleton, Edward J. Dowd, Augustine L.

Keefe, Francis J. Carney, Charles E. Schroeder, Malachi J. Prendergast, Anthony J. Perry, Bernard B. Burns, Bernard F. Keon, Edward F. Barnes, Patrick J. Foley, Cornelius J. Moynihan, Henry F. Fairbanks, Joseph E. Driscoll, Thomas F. Cavanaugh, David W. Kelleher, James F. Kelly.

### **JUNIOR, SECTION B**

#### **In the Course of Logic and Metaphysics**

The Gold Medal, the gift of The Philomatheia Club, was awarded to Francis J. Murray.

The Premium was awarded ex aequo to Edmund K. Luddy and T. Joseph O'Connell.

Worthy of Honorable Mention: T. Everett McPeake, Leon M. Vincent, Edward S. McKinney, Harold P. McClure, Harold I. Harris, Edward B. Colbert, Frederick A. Metcalf, John A. Cohan, Francis E. Gibbons, Arthur J. Gorman, Thomas J. Murphy, John J. O'Brien.

#### **In the Course of Physics**

Worthy of Honorable Mention: Walter T. McCracken, T. Everett McPeake.

#### **In the Course of Evidences of Religion**

The Premium was awarded to Harold I. Harris.

Worthy of Honorable Mention: T. Everett McPeake, Walter R. Morris, Francis J. Murray, Leon M. Vincent, Edmund K. Luddy, T. Joseph O'Connell, Harold P. McClure, Chester R. Arnold, Edward S. McKinney, Joseph T. Brennan, Frederick A. Metcalf, Thomas J. Murphy, Joseph H. Beecher, Bernard J. Braudis, Arthur J. Gorman, William H. Hornby, Arthur R. Johnson, Walter T. McCracken, Francis X. Mahoney, Edward B. Colbert.



## JUNIOR, SECTION C

### In the Course of Logic and Metaphysics

The Gold Medal, the gift of The Philomatheia Club, was awarded to David W. Twomey.

The Premium was awarded to John J. Poutas.

Worthy of Honorable Mention: Jeremiah F. Foley, Francis W. Driscoll, Thomas F. Kelliher, John H. Clinton, George F. Connors, Joseph E. Flynn, Henry J. O'Connell.

### In the Course of Physics

Worthy of Honorable Mention: Edmund J. Bradley, Henry G. Lawler, Henry G. O'Connell.

### In the Course of Evidences of Religion

Worthy of Honorable Mention: John J. Poutas, David W. Twomey, Joseph E. Flynn, George F. Connors, Edward F. Cornell, Jeremiah F. Foley, Henry J. O'Connell, Richard H. Vahey, Thomas N. Quirk, Francis O. Corcoran.

## SOPHOMORE, SECTION A

### In the Course of Latin, Greek and English Literature

The Gold Medal, the gift of The Philomatheia Club, was awarded to Francis I. Murphy.

The Premium was awarded ex aequo to John F. Cavanaugh and Walter J. Waldron.

Worthy of Honorable Mention: William J. Sweeney, Francis D. Barrett, Walter J. Leach.

### In the Course of Evidences of Religion

The Premium was awarded to Joseph P. McCall.

Worthy of Honorable Mention: Francis D. Barrett,  
Francis I. Murphy, Francis J. Malone.

**In the Course of History**

The Premium was awarded to Francis I. Murphy.

Worthy of Honorable Mention: John F. Cavanaugh,  
John J. Carroll, Francis J. Malone, Walter J. Waldron.

**In the Course of French**

The Premium was awarded to Francis I. Murphy.

Worthy of Honorable Mention: Walter J. Waldron.

**In the Course of Chemistry**

Worthy of Honorable Mention: Francis I. Murphy,  
Francis T. Kelly.

**SOPHOMORE, SECTION B**

**In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: Joseph P. Farrell.

**In the Course of Evidences of Religion**

The Premium was awarded to Joseph P. Farrell.

Worthy of Honorable Mention: Daniel J. Sullivan,  
Francis X. Sullivan, James F. Geary, John E. Sullivan,  
Robert F. Welch.

**In the Course of History**

Worthy of Honorable Mention: John A. Eaton, Joseph  
P. Farrell, John J. Gorham, Leo A. Hyland, Daniel T.  
Horgan, Francis X. Sullivan, John E. Sullivan, Robert F.  
Welch.

### **In the Course of Spanish**

The Premium was awarded to Joseph P. Farrell.

Worthy of Honorable Mention: Timothy F. Lyons.

### **In the Course of Chemistry**

Worthy of Honorable Mention: Robert F. Welch,  
Timothy F. Lyons.

## **SOPHOMORE, SECTION C**

### **In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to Joseph F. Quane.

The Premium was awarded to William H. Marnell.

Worthy of Honorable Mention: Thomas A. O'Keeffe,  
Bernard F. Fiekers, John W. Comber, Charles A. Hayden.

### **In the Course of Evidences of Religion**

The Premium was awarded to William H. Marnell.

Worthy of Honorable Mention: Joseph F. Quane,  
Bernard F. Fiekers, Thomas A. O'Keeffe, John W. Comber,  
Charles A. Hayden.

### **In the Course of History**

The Premium was awarded to William H. Marnell.

Worthy of Honorable Mention: Joseph F. Quane,  
Thomas A. O'Keeffe, John L. Keefe, John W. Comber,  
Michael B. Creed, John E. Bowen, Daniel F. Downing.

### **In the Course of French**

Worthy of Honorable Mention: Thomas A. O'Keeffe,  
Joseph F. Quane, John W. Comber.

### **In the Course of Chemistry**

The Premium was awarded to Bernard F. Fiekers.

Worthy of Honorable Mention: Joseph F. Quane, Daniel F. Downing, John W. Comber.

### **SOPHOMORE, SECTION D**

#### **In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to John J. Lynch.

The Premium was awarded to James P. Sullivan.

Worthy of Honorable Mention: John J. O'Brien, Edward N. Hogan, Joseph M. Dolan, Edwin J. Bailey, William A. FitzGerald, Edward J. MacIsaac, Vincent F. O'Connell, Daniel H. O'Leary.

#### **In the Course of Evidences of Religion**

Worthy of Honorable Mention: John J. Lynch, John J. Foley, James P. Sullivan.

#### **In the Course of History**

Worthy of Honorable Mention: John J. Lynch, Cornelius M. Buckley, William A. FitzGerald, Edward N. Hogan, John J. Kelly, Vincent F. O'Connell, James P. Sullivan.

#### **In the Course of Spanish**

The Premium was awarded to John J. Foley.

Worthy of Honorable Mention: William A. FitzGerald.

#### **In the Course of Chemistry**

Worthy of Honorable Mention: John J. Lynch.

**SOPHOMORE, SECTION E****In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded ex aequo to Flavel D. Ray and J. Barney Sullivan.

The Premium was awarded to John V. Donovan.

Worthy of Honorable Mention: Raymond G. Castle, Thomas M. Egan, Robert C. Hilton, Lawrence T. Thornton.

**In the Course of Evidences of Religion**

The Premium was awarded to J. Barney Sullivan.

Worthy of Honorable Mention: Raymond G. Castle, John B. Doherty, John V. Donovan, Thomas M. Egan, Robert C. Hilton, Lawrence N. Luddy, Flavel D. Ray, Daniel L. Sullivan.

**In the Course of History**

Worthy of Honorable Mention: Flavel D. Ray, John F. Conway, Robert C. Hilton, George L. Horwood, Edward G. Richardson, J. Barney Sullivan, Thomas J. Tierney.

**In the Course of Chemistry**

Worthy of Honorable Mention: J. Barney Sullivan, Daniel L. Sullivan, Lawrence N. Luddy, Robert C. Hilton.

**SOPHOMORE, SECTION F****In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to Ernest J. Collyer.

The Premium was awarded to John F. Harkins.

Worthy of Honorable Mention: Alexander J. Austin, John V. Donovan, James E. Dunford, William M. Gillin, Thomas

C. Heffernan, George A. Keaney, John J. McAuliffe, Arthur F. McQuaid, John F. O'Connell, Bernard J. Smith, Francis A. Sullivan, Robert W. Sullivan.

### **In the Course of Evidences of Religion**

The Premium was awarded to John F. Harkins.

Worthy of Honorable Mention: Alexander J. Austin, Ernest J. Collyer, John J. Connolly, John O. Donovan, James E. Dunford, Paul D. Gillin, Thomas C. Heffernan, John T. Higgins, George A. Keaney, Edward J. Kenealy, John J. McAuliffe, Arthur F. McQuaid, John F. O'Connell, Edward J. Scollins, Bernard J. Smith, Francis A. Sullivan, Joseph W. Sullivan, Robert W. Sullivan.

### **In the Course of History**

The Premium was awarded to Ernest J. Collyer.

Worthy of Honorable Mention: Alexander J. Austin, James E. Dunford, John F. Harkins, Thomas C. Heffernan, Thomas C. Keefe, Francis A. Sullivan.

### **In the Course of French**

Worthy of Honorable Mention: George A. Keaney, Edward E. Scollins.

### **In the Course of Chemistry**

Worthy of Honorable Mention: Thomas C. Heffernan, Francis A. Sullivan, John F. Harkins.

## **SOPHOMORE, SECTION G**

### **In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of the Philomatheia Club, was awarded to Thomas A. Haney.

Worthy of Honorable Mention: John F. Desmond, Joseph W. Hopkinson, Jeremiah J. Sullivan, R. Francis Finnegan.

### **In the Course of Evidences of Religion**

The Premium was awarded to Thomas A. Haney.

Worthy of Honorable Mention: John F. Desmond, Charles J. Bridey, Joseph W. Hopkinson, James P. Dowd, Nicholas DeSalvo, Jeremiah J. Sullivan, Joseph V. Sheerin, Francis E. Shea.

### **In the Course of History**

Worthy of Honorable Mention: George H. Callahan, John D. Cronin, Thomas F. Dermody, James P. Dowd, Edmund P. Dumas, Joseph W. Hopkinson, Joseph V. Sheerin.

### **In the Course of French**

The Premium was awarded to Thomas A. Haney.

Worthy of Honorable Mention: Charles J. Bridey, Walter J. Bowler, George H. Callahan, R. Francis Finnegan, Joseph W. Hopkinson, Eugene F. Lehane.

### **In the Course of Chemistry**

The Premium was awarded to Thomas A. Haney.

Worthy of Honorable Mention: John F. Desmond, Jeremiah J. Sullivan.

## **SOPHOMORE, SCIENCE AND PRE-MEDICAL SECTIONS**

### **In the Course of Physics**

Worthy of Honorable Mention: Lawrence E. Blanchette, John J. Connolly, Hugh G. Mulvey, William H. Ohrenberger, Francis J. Powers.



### **In the Course of Analytic Chemistry**

The Premium was awarded to Joseph A. McDonald.

Worthy of Honorable Mention: John J. Connolly, Daniel L. Cameron, James J. Cotter, William F. Murphy, Edmund C. Talbot.

### **In the Course of Evidences of Religion**

The Premium was awarded to Robert J. O'Donnell.

Worthy of Honorable Mention: John J. Connolly, Edmund C. Talbot, William F. Murphy, Daniel L. Cameron, Joseph A. McDonald, Joseph M. Supple.

### **In the Course of History**

Worthy of Honorable Mention: Martin L. Tierney, Lawrence E. Blanchette, Daniel L. Cameron, James J. Cotter, Joseph W. Lyons, Robert J. O'Donnell, William H. Ohrenberger.

### **In the Course of French**

The Premium was awarded to John J. Connolly.

Worthy of Honorable Mention: Lawrence E. Blanchette.

## **FRESHMAN, SECTION A**

### **In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to William J. Killion.

The Premium was awarded to John P. Finn.

Worthy of Honorable Mention: Joseph L. Quinn, Joseph B. Doyle, Paul R. Hinchey, Francis J. Connors, Bernard A. McCabe, Robert J. Donovan, Andrew J. Sullivan, James T. Smith, John H. Morris.

### **In the Course of Evidences of Religion**

The Premium was awarded to Joseph L. Quinn.

Worthy of Honorable Mention: William J. Killion, John P. Finn, James T. Smith, Joseph B. Doyle, Robert J. Donovan, William G. Lynch, Charles A. Maher.

### **In the Course of History**

The Premium was awarded to William J. Killion.

Worthy of Honorable Mention: Joseph L. Quinn, John P. Finn, Robert J. Donovan, Francis J. Connors, William G. Lynch, John H. Morris.

### **In the Course of French**

The Premium was awarded to William J. Killion.

Worthy of Honorable Mention: Robert J. Donovan, John P. Finn, William H. McDermott, Bernard C. McDonough, Joseph L. Quinn, Andrew J. Sullivan.

## **FRESHMAN, SECTION B**

### **In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to Anthony E. McCrann.

The Premium was awarded to Edmund P. Silk.

Worthy of Honorable Mention: John C. Lorden, John J. Considine, Joseph E. McGoldrick, Lawrence M. Ryan, John F. Hourihan, Edmund J. Healy, Joseph F. Herlihy, Henry J. Ballem, William J. Daly, Charles O. Dooley, Joseph Green, Elias A. Mealey, Kenneth V. Minihan, Cornelius J. Murphy, Francis W. Phelan.

### **In the Course of Evidences of Religion**

The Premium was awarded to Anthony E. McCrann.

Worthy of Honorable Mention: Henry J. Ballem, John J. Considine, John C. Lorden, Edmund P. Silk, Francis W. Phelan.

### **In the Course of History**

The Premium was awarded to Anthony E. McCrann.

Worthy of Honorable Mention: Elias A. Mealey, Joseph A. McGoldrick, John B. Donohoe.

### **In the Course of Spanish**

Worthy of Honorable Mention: Anthony E. McCrann, Henry J. Ballem.

## **FRESHMAN, SECTION C**

### **In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to Paul A. McSwiney.

Worthy of Honorable Mention: Francis J. Greene, Neil J. Keliher, Francis T. Lyons, John E. O'Loughlin, Kenneth G. Richards, Cornelius T. Scanlon.

### **In the Course of Evidences of Religion**

The Premium was awarded to Francis T. Lyons.

Worthy of Honorable Mention: Francis J. Greene, Marcus J. Corcoran, Edward F. Jones, Kenneth G. Richards.

### **In the Course of History**

The Premium was awarded to Cornelius T. Scanlon.

Worthy of Honorable Mention: Francis J. Greene, Bernard H. Unsworth.

**In the Course of French**

The Premium was awarded to Francis A. Murphy.

Worthy of Honorable Mention: Angelo E. Benaglia,  
Francis J. Greene, Kenneth G. Richards.

**FRESHMAN, SECTION D****In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was  
awarded to Malcolm A. McLoud.

**In the Course of Evidences of Religion**

The Premium was awarded to Malcolm A. McLoud.

Worthy of Honorable Mention: Joseph C. Borowski,  
Francis P. Conlon, George P. Corcoran, William J. Dacey,  
Edward J. Flood, Leo J. McCann, John G. Morrill, Victor  
J. Newton, Norman A. Steele.

**In the Course of History**

The Premium was awarded to Malcolm A. McLoud.

**In the Course of Spanish**

The Premium was awarded to Malcolm A. McLoud.

Worthy of Honorable Mention: William J. Dacey,  
William D. DiMarzio.

**FRESHMAN, SECTION E****In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was  
awarded to John J. Kelly.

Worthy of Honorable Mention: Ernest A. Ford, John P. Barrett, John D. Callahan, William J. Casey, William J. Cashman, James V. Duffy, Jr., Henry P. Gately, Jerome H. Lynch, John F. Martin.

### **In the Course of Evidences of Religion**

Worthy of Honorable Mention: John F. Barrett, Fernand A. Bernardin, William J. Cashman, John D. Callahan, William B. Chisholm, Maurice J. Downey, Frederick E. L'Ecuyer, Joseph F. Fitzgerald, Ernest A. Ford, Henry P. Gately, Albert H. Giroux, Francis M. Kennedy, John J. Kelly, Jerome H. Lynch, John F. Martin, Theodore J. Seckel.

### **In the Course of History**

The Premium was awarded to Henry P. Gately.

Worthy of Honorable Mention: John J. Kelly, Ernest A. Ford.

### **In the Course of French**

Worthy of Honorable Mention: Fernand A. Bernardin, John D. Callahan, James V. Duffy, Jr.

## **FRESHMAN, SECTION F**

### **In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of the Philomatheia Club, was awarded to Francis C. Keady.

Worthy of Honorable Mention: J. Irving Chagnon, James M. Curley, Jr., Michael J. Durant, Francis H. Hannigan, Edward G. Horan, Harold C. Kirley, James F. McDermott, Edward L. Monahan, William E. O'Toole, Francis J. Tierney.

**In the Course of Evidences of Religion**

The Premium was awarded to James F. McDermott.

Worthy of Honorable Mention: William E. O'Toole,  
Francis J. Tierney, Harold C. Kirley, Joseph F. Donoghue.

**In the Course of History**

The Premium was awarded to Francis C. Keady.

Worthy of Honorable Mention: James M. Curley, Jr.,  
Michael J. Durant, Joseph B. Corkery, Jerome P. Gill,  
Christopher C. O'Neil, William E. O'Toole.

**In the Course of French**

Worthy of Honorable Mention: William E. O'Toole.

**In the Course of Spanish**

Worthy of Honorable Mention: Harold C. Kirley.

**FRESHMAN, SECTION G****In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: John J. Kelly, John B.  
Andosca, Charles W. Deveney, Charles G. Kelliher.

**In the Course of Evidences of Religion**

Worthy of Honorable Mention: Charles W. Deveney.

**In the Course of History**

Worthy of Honorable Mention: Edward J. Ford.

**In the Course of French**

The Premium was awarded to Charles W. Deveney.

Worthy of Honorable Mention: John B. Andosca,  
Edward D. Collins, John H. Kelly, James H. Nash.

## **FRESHMAN, SCIENCE AND PRE-MEDICAL SECTIONS**

### **In the Courses of Chemistry and Mathematics**

Worthy of Honorable Mention: James H. Keith, Leo J. Jennings.

### **In the Course of Evidences of Religion**

Worthy of Honorable Mention: Richard T. Hardy.

### **In the Course of History**

Worthy of Honorable Mention: James H. Keith.

### **In the Course of English Literature**

Worthy of Honorable Mention: Anthony S. Martin, Richard T. Hardy, Herbert G. Stokinger.

### **In the Course of Spanish**

The Premium was awarded to James H. Keith.

Worthy of Honorable Mention: Francis V. Hussey.

## **SUB-FRESHMAN**

### **In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: John G. Schultz, Charles T. Durgin, Leo J. Conlon, Charles J. Lynch.

### **In the Course of History**

Worthy of Honorable Mention: John G. Schultz.

### **In the Course of Spanish**

Worthy of Honorable Mention: Roy C. MacDonald.



## Special Competition Prizes

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### Fulton Debating Society

The Gold Medal, the gift of Mrs. Vincent P. Roberts, was awarded to Joseph M. Gavan, '25.

### Marquette Debating Society

The Gargan Medal, founded in memory of Thomas F. Gargan, was awarded to Francis I. Murphy, '27.

### Brosnahan Debating Society

The Gold Medal was awarded to James M. Curley, Jr., 28.

### Oratorical Contest

The prize of \$50 in gold, the gift of The Philomatheia Club, was awarded to Joseph M. Gavan, '25.

### Ethics Essay

The prize of \$50 in gold, the gift of Rev. John H. Harri-gan, '89, for the best essay on "An Economic, Philosophic and Ethical Evaluation of Modern Socialism," was awarded to Francis J. Hynes, '25.

### Science Essay

The prize of \$25 in gold, the gift of The Philomatheia Club, for the best scientific essay on "The Relation of Chemistry to Health and Disease," was awarded to Theodore W. Brown, '26.

### Greek Prize

Special prizes for a critical appreciation and successful examination in all the plays of Sophocles were awarded to William H. Marnell, Charles A. Hayden, Thomas A. O'Keeffe, James P. Sullivan, of the Sophomore Class.

# Index

Acknowledgments . . . . .	85
Affiliations . . . . .	23
Calendar for 1925-1926 . . . . .	5
Degrees Conferred . . . . .	110
Entrance Requirements . . . . .	24
Expenses . . . . .	84
Faculty . . . . .	8
Form of Bequest . . . . .	35
Graduate School . . . . .	76
General Regulations . . . . .	26
General Statement . . . . .	13
Graduation Exercises, 1925 . . . . .	115
Organizations:	
Alumni Association . . . . .	45
Athletic Association . . . . .	44
Brosnahan Debating Society . . . . .	43
Dramatic Association . . . . .	40
Fulton Debating Society . . . . .	41
League of the Sacred Heart . . . . .	36
Marquette Debating Society . . . . .	42
The Musical Clubs . . . . .	41
Radio Club . . . . .	44
Sodalities . . . . .	37
Sub Turri . . . . .	39
The Heights . . . . .	40
The Stylus . . . . .	38
Outline of Courses . . . . .	47
Preparatory High School . . . . .	18
Prizes for the Year 1924-1925 . . . . .	118
Register of Students . . . . .	86
Religious Training . . . . .	18
Scholarship . . . . .	29
School of Education . . . . .	81
Sessions and Holidays . . . . .	12
Special Competition Prizes . . . . .	135
System of Education . . . . .	19
Trustees . . . . .	7





